

## What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

## Learning Standard

6.RP.A.1 Understand the concept of a ratio and use ratio language to describe a ratio relationship between two quantities. For example, "The ratio of wings to beaks in the bird house at the zoo was 2:1, because for every 2 wings there was 1 beak." "For every vote candidate A received, candidate C received nearly three votes."

## Target Goal

By (date), when given problems with ratios and proportional relationships, the student will understand the concept of a ratio and use ratio language to describe a ratio relationship between two quantities, improving number and operations with fractions skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

## Objectives

### **Write an equivalent ratio**

- 1 By (date), when given problems with ratios and rates, the student will write an equivalent ratio, improving ratios and proportional relationships skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

### **Identify equivalent ratios**

- 2 By (date), when given problems with ratios and rates, the student will identify equivalent ratios, improving ratios and proportional relationships skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

### **Write a ratio using a fraction**

- 3 By (date), when given problems with ratios and rates, the student will write a ratio using a fraction, improving skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

### **Write a ratio**

- 4 By (date), when given problems with ratios and rates, the student will write a ratio, improving ratios and proportional relationships skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

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## Quarterly Progress Monitoring

### Write an equivalent ratio

By (date), when given problems with ratios and rates, the student will write an equivalent ratio, improving ratios and proportional relationships skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

**Proficiency:**    ☐ 1-Beginning 0-5/10                      ☐ 2-Practicing 6/10                      ☐ 2.5-Emerging 7/10  
                         ☐ 3-Proficient 8/10                      ☐ 3.5-Advanced 9/10                      ☐ 4-Mastery 10/10

### Identify equivalent ratios

By (date), when given problems with ratios and rates, the student will identify equivalent ratios, improving ratios and proportional relationships skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

**Proficiency:**    ☐ 1-Beginning 0-5/10                      ☐ 2-Practicing 6/10                      ☐ 2.5-Emerging 7/10  
                         ☐ 3-Proficient 8/10                      ☐ 3.5-Advanced 9/10                      ☐ 4-Mastery 10/10

### Write a ratio using a fraction

By (date), when given problems with ratios and rates, the student will write a ratio using a fraction, improving skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

**Proficiency:**    ☐ 1-Beginning 0-5/10                      ☐ 2-Practicing 6/10                      ☐ 2.5-Emerging 7/10  
                         ☐ 3-Proficient 8/10                      ☐ 3.5-Advanced 9/10                      ☐ 4-Mastery 10/10

### Write a ratio

By (date), when given problems with ratios and rates, the student will write a ratio, improving ratios and proportional relationships skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

**Proficiency:**    ☐ 1-Beginning 0-5/10                      ☐ 2-Practicing 6/10                      ☐ 2.5-Emerging 7/10  
                         ☐ 3-Proficient 8/10                      ☐ 3.5-Advanced 9/10                      ☐ 4-Mastery 10/10