

What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

Learning Standard

6.RP.A.3.B

Solve unit rate problems including those involving unit pricing and constant speed. For example, if it took 7 hours to mow 4 lawns, then at that rate, how many lawns could be mowed in 35 hours? At what rate were lawns being mowed?

Target Goal

By (date), when given problems with ratios and proportional relationships, the student will solve unit rate problems including those involving unit pricing and constant speed. For example, if it took 7 hours to mow 4 lawns, then at that rate, how many lawns could be mowed in 35 hours? At what rate were lawns being mowed? improving ratios and proportional relationships skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Objectives

Rate: Unit prices

By (date), when given problems with consumer math, the student will calculate unit prices, improving ratios and proportional relationships skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Ratios and rates: word problems

By (date), when given problems with ratios and rates, the student will ratios and rates: word problems, improving ratios and proportional relationships skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Unit prices with fractions and decimals

By (date), when given problems with consumer math, the student will unit prices with fractions and decimals, improving ratios and proportional relationships skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Rate: Unit rates

By (date), when given problems with ratios and rates, the student will calculate unit rates, improving ratios and proportional relationships skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

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If you have questions or concerns about this or any Teachtastic products, please contact us at webmaster@teachtasticiep.com prior to leaving feedback.

Quarterly Progress Monitoring

Rate: Unit pri By (date), when ratios and prop problems in ter	n given proortional	relations	ships sk									
Date:												
Score:												
Proficiency:		☐ 1-Beginning 0-5/10			□ 2-Practicing 6/10				□ 2.5-Emerging 7/10			
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•	□ 3-Pro	oficient 8	3/10		□ 3.5-Advanced 9/10				□ 4-Mastery 10/10			
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	□ 3-Pro	oficient a	8/10	\square 3.5-Advanced 9/10				□ 4-Mastery 10/10				