## What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

## Learning Standard

Find a percent of a quantity as a rate per 100 (e.g., 30\% of a quantity means 30/100
6.RP.A.3.C times the quantity); solve problems involving finding the whole, given a part and the percent.

## Target Goal

By (date), when given problems with ratios and proportional relationships, the student will find a percent of a quantity as a rate per 100 and solve problems involving finding the whole, given a part and the percent., e.g., $30 \%$ of a quantity means $30 / 100$ times the quantity improving ratios and proportional relationships skills from $0 / 10$ work samples out of ten consecutive trials to $8 / 10$ work samples in ten consecutive trials.

## Objectives

## Find the total given a part and a percent

By (date), when given problems with percents, the student will find the total given a part and a percent, improving ratios and proportional relationships skills from $0 / 10$ problems out of ten consecutive trials to $8 / 10$ problems in ten consecutive trials.

## Percents of numbers: word problems

By (date), when given problems with percents, the student will percents of numbers: word problems, improving ratios and proportional relationships skills from $0 / 10$ problems out of ten consecutive trials to $8 / 10$ problems in ten consecutive trials.

## Percents of numbers and money amounts

By (date), when given problems with percents, the student will percents of numbers and money amounts, improving ratios and proportional relationships skills from $0 / 10$ problems out of ten consecutive trials to $8 / 10$ problems in ten consecutive trials.

## What percentage is illustrated?

By (date), when given problems with percents, the student will what percentage is illustrated?, improving ratios and proportional relationships skills from $0 / 10$ problems out of ten consecutive trials to $8 / 10$ problems in ten consecutive trials.

## Updates and Learning Resources

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## Find the total given a part and a percent

By (date), when given problems with percents, the student will find the total given a part and a percent, improving ratios and proportional relationships skills from $0 / 10$ problems out of ten consecutive trials to $8 / 10$ problems in ten consecutive trials.

| Date: |  |  |  |  |  |  |  |  |  |  |
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| Score: |  |  |  |  |  |  |  |  |  |  |

## Percents of numbers: word problems

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| Score: |  |  |  |  |  |  |  |  |  |  |

Proficiency:
1-Beginning 0-5/10
2-Practicing 6/10
2.5-Emerging 7/10
$\square$ 3-Proficient 8/10
$\square$ 3.5-Advanced 9/10
$\square$ 4-Mastery 10/10

## Percents of numbers and money amounts

By (date), when given problems with percents, the student will percents of numbers and money amounts, improving ratios and proportional relationships skills from $0 / 10$ problems out of ten consecutive trials to $8 / 10$ problems in ten consecutive trials.

| Date: |  |  |  |  |  |  |  |  |  |  |
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| Score: |  |  |  |  |  |  |  |  |  |  |

## What percentage is illustrated?

By (date), when given problems with percents, the student will what percentage is illustrated?, improving ratios and proportional relationships skills from $0 / 10$ problems out of ten consecutive trials to $8 / 10$ problems in ten consecutive trials.

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