## What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

## Learning Standard

Interpret and compute quotients of fractions, and solve word problems involving division of fractions by fractions, e.g., by using visual fraction models and equations to
6.NS.A. 1 represent the problem. For example, create a story context for (2/3) ? (3/4) and use a visual fraction model to show the quotient; use the relationship between multiplication and division to explain that $(2 / 3) ?(3 / 4)=8 / 9$ because $3 / 4$ of $8 / 9$ is $2 / 3$.

## Target Goal

By (date), when given problems with the number system, the student will interpret and compute quotients of fractions, and solve word problems involving division of fractions by fractions, e.g., by using visual fraction models and equations to represent the problem. improving number system skills from $0 / 10$ work samples out of ten consecutive trials to $8 / 10$ work samples in ten consecutive trials.

## Objectives

## Divide fractions by whole numbers in recipes

By (date), when given problems with fractions, the student will divide fractions by whole numbers in recipes, improving the number system skills from $0 / 10$ problems out of ten consecutive trials to $8 / 10$ problems in ten consecutive trials.

## Divide fractions and mixed numbers

By (date), when given problems with dividing fractions, the student will divide fractions and mixed numbers, improving the number system skills from $0 / 10$ problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

## Divide fractions

By (date), when given problems with fractions, the student will divide fractions, improving the number system skills from $0 / 10$ problems out of ten consecutive trials to $8 / 10$ problems in ten consecutive trials.

## Reciprocals

By (date), when given problems with dividing fractions, the student will write reciprocals, improving the number system skills from $0 / 10$ problems out of ten consecutive trials to $8 / 10$ problems in ten consecutive trials.

## Updates and Learning Resources

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## Divide fractions by whole numbers in recipes

By (date), when given problems with fractions, the student will divide fractions by whole numbers in recipes, improving the number system skills from $0 / 10$ problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

| Date: |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Score: |  |  |  |  |  |  |  |  |  |  |

## Divide fractions and mixed numbers

By (date), when given problems with dividing fractions, the student will divide fractions and mixed numbers, improving the number system skills from $0 / 10$ problems out of ten consecutive trials to $8 / 10$ problems in ten consecutive trials.

| Date: |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Score: |  |  |  |  |  |  |  |  |  |  |

Proficiency:
1-Beginning 0-5/10
2-Practicing 6/10
2.5-Emerging 7/10
$\square$ 3-Proficient 8/10
$\square$ 3.5-Advanced 9/10
$\square$ 4-Mastery 10/10

## Divide fractions

By (date), when given problems with fractions, the student will divide fractions, improving the number system skills from $0 / 10$ problems out of ten consecutive trials to $8 / 10$ problems in ten consecutive trials.

| Date: |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Score: |  |  |  |  |  |  |  |  |  |  |
|  | Proficiency: |  |  |  |  |  |  |  |  |  |
|  | $\square$ 1-Beginning 0-5/10 | $\square$ 2-Practicing 6/10 |  |  |  |  |  |  |  |  |
|  | $\square$ 3-Proficient 8/10 | $\square$ 3.5-Advanced 9/10 | $\square$ 2.5-Emerging 7/10 |  |  |  |  |  |  |  |
|  | $\square$ 4-Mastery 10/10 |  |  |  |  |  |  |  |  |  |

## Reciprocals

By (date), when given problems with dividing fractions, the student will write reciprocals, improving the number system skills from $0 / 10$ problems out of ten consecutive trials to $8 / 10$ problems in ten consecutive trials.

| Date: |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Score: |  |  |  |  |  |  |  |  |  |  |

Proficiency:
1-Beginning 0-5/10
2-Practicing 6/10
2.5-Emerging 7/10
$\square$ 3-Proficient 8/10
$\square$ 3.5-Advanced 9/10
$\square$ 4-Mastery 10/10

