## What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

## Learning Standard

6.NS.B. 2 Fluently divide multi-digit numbers using the standard algorithm.

## Target Goal

By (date), when given problems with the number system, the student will fluently divide multi-digit numbers using the standard algorithm. improving number system skills from $0 / 10$ work samples out of ten consecutive trials to $8 / 10$ work samples in ten consecutive trials.

## Objectives

## Divide whole numbers - 3-digit divisors

By (date), when given problems with division, the student will divide whole numbers - 3-digit divisors, improving the number system skills from $0 / 10$ problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

## Divide whole numbers - 2-digit divisors

By (date), when given problems with division, the student will divide whole numbers - 2-digit divisors, improving the number system skills from $0 / 10$ problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

## Divide numbers ending in zeroes: word problems

By (date), when given problems with division, the student will divide numbers ending in zeroes: word problems, improving the number system skills from $0 / 10$ problems out of ten consecutive trials to $8 / 10$ problems in ten consecutive trials.

## Division patterns with zeros

By (date), when given problems with division, the student will division patterns with zeros, improving the number system skills from $0 / 10$ problems out of ten consecutive trials to $8 / 10$ problems in ten consecutive trials.

## Updates and Learning Resources

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## Divide whole numbers - 3-digit divisors

By (date), when given problems with division, the student will divide whole numbers - 3-digit divisors, improving the number system skills from $0 / 10$ problems out of ten consecutive trials to $8 / 10$ problems in ten consecutive trials.

| Date: |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Score: |  |  |  |  |  |  |  |  |  |  |

## Divide whole numbers - 2-digit divisors

By (date), when given problems with division, the student will divide whole numbers - 2 -digit divisors, improving the number system skills from $0 / 10$ problems out of ten consecutive trials to $8 / 10$ problems in ten consecutive trials.

| Date: |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Score: |  |  |  |  |  |  |  |  |  |  |

Proficiency:
1-Beginning 0-5/10
2-Practicing 6/10
2.5-Emerging 7/10
$\square$ 3-Proficient 8/10
$\square$ 3.5-Advanced 9/10
$\square$ 4-Mastery 10/10

## Divide numbers ending in zeroes: word problems

By (date), when given problems with division, the student will divide numbers ending in zeroes: word problems, improving the number system skills from $0 / 10$ problems out of ten consecutive trials to $8 / 10$ problems in ten consecutive trials.

| Date: |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Score: |  |  |  |  |  |  |  |  |  |  |
| Proficiency: $\quad \square$ 1-Beginning 0-5/10 | $\square$ 2-Practicing 6/10 |  |  |  |  |  |  |  |  |  |
|  | $\square$ 3-Proficient 8/10 | $\square$ 2.5-Advanced 9/10 | $\square$ 2-Emerging 7/10 |  |  |  |  |  |  |  |
|  | $\square$ 4-Mastery 10/10 |  |  |  |  |  |  |  |  |  |

## Division patterns with zeros

By (date), when given problems with division, the student will division patterns with zeros, improving the number system skills from $0 / 10$ problems out of ten consecutive trials to $8 / 10$ problems in ten consecutive trials.

| Date: |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Score: |  |  |  |  |  |  |  |  |  |  |

Proficiency:
1-Beginning 0-5/10
$\square$ 2-Practicing 6/10
2.5-Emerging 7/10
$\square$ 3-Proficient 8/10
$\square$ 3.5-Advanced 9/10
$\square$ 4-Mastery 10/10

