## What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

## Learning Standard

Fluently add, subtract, multiply, and divide multi-digit decimals using the standard algorithm for each operation.

## Target Goal

By (date), when given problems with the number system, the student will fluently add, subtract, multiply, and divide multi-digit decimals using the standard algorithm for each operation. improving number system skills from $0 / 10$ work samples out of ten consecutive trials to $8 / 10$ work samples in ten consecutive trials.

## Objectives

## Add, subtract, multiply, or divide two decimals: word problems

 or divide two decimals: word problems, improving the number system skills from $0 / 10$ problems out of ten consecutive trials to $8 / 10$ problems in ten consecutive trials.
## Division with decimal quotients

By (date), when given problems with multiply and divide decimals, the student will division with decimal quotients, improving the number system skills from $0 / 10$ problems out of ten consecutive trials to $8 / 10$ problems in ten consecutive trials.

## Multiply decimals

By (date), when given problems with multiply and divide decimals, the student will multiply decimals, improving the number system skills from $0 / 10$ problems out of ten consecutive trials to $8 / 10$ problems in ten consecutive trials.

## Add and subtract decimal numbers

By (date), when given problems with add and subtract decimals, the student will add and subtract decimal numbers, improving the number system skills from $0 / 10$ problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

## Updates and Learning Resources

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## Quarterly Progress Monitoring

## Add, subtract, multiply, or divide two decimals: word problems

By (date), when given problems with mixed operations, the student will add, subtract, multiply, or divide two decimals: word problems, improving the number system skills from $0 / 10$ problems out of ten consecutive trials to $8 / 10$ problems in ten consecutive trials.

| Date: |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Score: |  |  |  |  |  |  |  |  |  |  |
| Proficiency: $\square$ 1-Beginning 0-5/10 | $\square$ 2-Practicing 6/10 |  |  |  |  |  |  |  |  |  |
|  | $\square$ 3-Proficient 8/10 | $\square$ 2.5-Emerging 7/10 |  |  |  |  |  |  |  |  |
|  | $\square$ |  |  |  |  |  |  |  |  |  |

## Division with decimal quotients

By (date), when given problems with multiply and divide decimals, the student will division with decimal quotients, improving the number system skills from $0 / 10$ problems out of ten consecutive trials to $8 / 10$ problems in ten consecutive trials.

| Date: |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Score: |  |  |  |  |  |  |  |  |  |  |

Proficiency:
1-Beginning 0-5/10
2-Practicing 6/10
2.5-Emerging 7/10
$\square$ 3-Proficient 8/10
$\square$ 3.5-Advanced 9/10
$\square$ 4-Mastery 10/10

## Multiply decimals

By (date), when given problems with multiply and divide decimals, the student will multiply decimals, improving the number system skills from $0 / 10$ problems out of ten consecutive trials to $8 / 10$ problems in ten consecutive trials.

| Date: |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Score: |  |  |  |  |  |  |  |  |  |  |
|  | Proficiency: | $\square$ 1-Beginning 0-5/10 | $\square$ 2-Practicing 6/10 |  |  |  |  |  |  |  |
|  | $\square$ 3-Proficient 8/10 | $\square$ 3.5-Advanced 9/10 | $\square$ 2.5-Emerging 7/10 |  |  |  |  |  |  |  |
|  | $\square$ 4-Mastery 10/10 |  |  |  |  |  |  |  |  |  |

## Add and subtract decimal numbers

By (date), when given problems with add and subtract decimals, the student will add and subtract decimal numbers, improving the number system skills from $0 / 10$ problems out of ten consecutive trials to $8 / 10$ problems in ten consecutive trials.

| Date: |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Score: |  |  |  |  |  |  |  |  |  |  |

Proficiency:
1-Beginning 0-5/10
2-Practicing 6/10
2.5-Emerging 7/10
$\square$ 3-Proficient 8/10
$\square$ 3.5-Advanced 9/10
$\square$ 4-Mastery 10/10

