



## What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

## Learning Standard

6.NS.C.7.B Write, interpret, and explain statements of order for rational numbers in real-world contexts. For example, write  $-3^{\circ}\text{C} > -7^{\circ}\text{C}$  to express the fact that  $-3^{\circ}\text{C}$  is warmer than  $-7^{\circ}\text{C}$ .

## Target Goal

By (date), when given problems with the number system, the student will write, interpret, and explain statements of order for rational numbers in real-world contexts improving number system skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

## Objectives

### **Compare temperatures above and below zero**

- 1 By (date), when given problems with units of measurement, the student will compare temperatures above and below zero, improving the number system skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

### **Put rational numbers in order**

- 2 By (date), when given problems with rational numbers, the student will put rational numbers in order, improving the number system skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

### **Compare rational numbers**

- 3 By (date), when given problems with rational numbers, the student will compare rational numbers and in education  $<$   $>$  or  $=$ , improving the number system skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

### **Compare integers**

- 4 By (date), when given problems with integers, the student will compare integers, improving the number system skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

## Updates and Learning Resources

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## Quarterly Progress Monitoring

### Compare temperatures above and below zero

By (date), when given problems with units of measurement, the student will compare temperatures above and below zero, improving the number system skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

**Proficiency:**    ☐ 1-Beginning 0-5/10                      ☐ 2-Practicing 6/10                      ☐ 2.5-Emerging 7/10  
                         ☐ 3-Proficient 8/10                      ☐ 3.5-Advanced 9/10                      ☐ 4-Mastery 10/10

### Put rational numbers in order

By (date), when given problems with rational numbers, the student will put rational numbers in order, improving the number system skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

**Proficiency:**    ☐ 1-Beginning 0-5/10                      ☐ 2-Practicing 6/10                      ☐ 2.5-Emerging 7/10  
                         ☐ 3-Proficient 8/10                      ☐ 3.5-Advanced 9/10                      ☐ 4-Mastery 10/10

### Compare rational numbers

By (date), when given problems with rational numbers, the student will compare rational numbers and in education  $<$   $>$  or  $=$ , improving the number system skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

**Proficiency:**    ☐ 1-Beginning 0-5/10                      ☐ 2-Practicing 6/10                      ☐ 2.5-Emerging 7/10  
                         ☐ 3-Proficient 8/10                      ☐ 3.5-Advanced 9/10                      ☐ 4-Mastery 10/10

### Compare integers

By (date), when given problems with integers, the student will compare integers, improving the number system skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

**Proficiency:**    ☐ 1-Beginning 0-5/10                      ☐ 2-Practicing 6/10                      ☐ 2.5-Emerging 7/10  
                         ☐ 3-Proficient 8/10                      ☐ 3.5-Advanced 9/10                      ☐ 4-Mastery 10/10