



What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

Learning Standard

6.EE.A.1 Write and evaluate numerical expressions involving whole-number exponents.

Target Goal

By (date), when given problems with expressions and equations, the student will write and evaluate numerical expressions involving whole-number exponents improving expressions and equations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Objectives

Find the missing exponent or base

- 1 By (date), when given problems with exponents and square roots, the student will find the missing exponent or base, improving expressions and equations skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Evaluate exponents

- 2 By (date), when given problems with exponents and square roots, the student will evaluate exponents, improving expressions and equations skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Write powers of ten with exponents

- 3 By (date), when given problems with exponents and square roots, the student will write powers of ten with exponents, improving expressions and equations skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Write multiplication expressions using exponents

- 4 By (date), when given problems with exponents and square roots, the student will write multiplication expressions using exponents, improving expressions and equations skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Updates and Learning Resources

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Quarterly Progress Monitoring

Find the missing exponent or base

By (date), when given problems with exponents and square roots, the student will find the missing exponent or base, improving expressions and equations skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Evaluate exponents

By (date), when given problems with exponents and square roots, the student will evaluate exponents, improving expressions and equations skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Write powers of ten with exponents

By (date), when given problems with exponents and square roots, the student will write powers of ten with exponents, improving expressions and equations skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Write multiplication expressions using exponents

By (date), when given problems with exponents and square roots, the student will write multiplication expressions using exponents, improving expressions and equations skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10