# Teach Tastic
## SPECIAL EDUCATION RESOURCES

## What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

## Learning Standard

6.EE.A.4     Identify when two expressions are equivalent (i.e., when the two expressions name the same number regardless of which value is substituted into them). For example, the expressions $y + y + y$ and $3y$ are equivalent because they name the same number regardless of which number y stands for..

## Target Goal

By (date), when given problems with expressions and equations, the student will identify when two expressions are equivalent (i.e., when the two expressions name the same number regardless of which value is substituted into them). improving expressions and equations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

# Objectives

**1**    **Identify equivalent expressions using strip models**
By (date), when given problems with expressions and properties, the student will identify equivalent expressions using strip models, improving expressions and equations skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

**2**    **Identify equivalent expressions II**
By (date), when given problems with expressions and properties, the student will identify equivalent expressions ii, improving expressions and equations skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

**3**    **Identify equivalent expressions I**
By (date), when given problems with expressions and properties, the student will identify equivalent expressions i, improving expressions and equations skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

**4**    **Write equivalent expressions using properties**
By (date), when given problems with expressions and properties, the student will write equivalent expressions using properties, improving expressions and equations skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

# Updates and Learning Resources

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### Identify equivalent expressions using strip models
By (date), when given problems with expressions and properties, the student will identify equivalent expressions using strip models, improving expressions and equations skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

| Date: | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| Score: | | | | | | | | | | |

**Proficiency:**    ☐ 1-Beginning 0-5/10     ☐ 2-Practicing 6/10     ☐ 2.5-Emerging 7/10
                 ☐ 3-Proficient 8/10     ☐ 3.5-Advanced 9/10     ☐ 4-Mastery 10/10

### Identify equivalent expressions II
By (date), when given problems with expressions and properties, the student will identify equivalent expressions ii, improving expressions and equations skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

| Date: | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| Score: | | | | | | | | | | |

**Proficiency:**    ☐ 1-Beginning 0-5/10     ☐ 2-Practicing 6/10     ☐ 2.5-Emerging 7/10
                 ☐ 3-Proficient 8/10     ☐ 3.5-Advanced 9/10     ☐ 4-Mastery 10/10

### Identify equivalent expressions I
By (date), when given problems with expressions and properties, the student will identify equivalent expressions i, improving expressions and equations skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

| Date: | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| Score: | | | | | | | | | | |

**Proficiency:**    ☐ 1-Beginning 0-5/10     ☐ 2-Practicing 6/10     ☐ 2.5-Emerging 7/10
                 ☐ 3-Proficient 8/10     ☐ 3.5-Advanced 9/10     ☐ 4-Mastery 10/10

### Write equivalent expressions using properties
By (date), when given problems with expressions and properties, the student will write equivalent expressions using properties, improving expressions and equations skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

| Date: | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| Score: | | | | | | | | | | |

**Proficiency:**    ☐ 1-Beginning 0-5/10     ☐ 2-Practicing 6/10     ☐ 2.5-Emerging 7/10
                 ☐ 3-Proficient 8/10     ☐ 3.5-Advanced 9/10     ☐ 4-Mastery 10/10