TeachTastic
SPECIAL EDUCATION RESOURCES

What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

Learning Standard

6.EE.B.8	Write an inequality of the form?x?>?c?or?x?<?c?to represent a constraint or condition in a real-world or mathematical problem. Recognize that inequalities of the form?x?>?c?or?x?< c have infinitely many solutions; represent solutions of such inequalities on number line diagrams.

Target Goal

By (date), when given problems with expressions and equations, the student will write an inequality of the form $x > c$ or $x < c$ to represent a constraint or condition in a real-world or mathematical problem. Recognize that inequalities of the form $x > c$ or $x < c$ have infinitely many solutions; represent solutions of such inequalities on number line diagrams improving expressions and equations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Objectives

1
One-step inequalities: word problems
By (date), when given problems with one-variable inequalities, the student will one-step inequalities: word problems, improving expressions and equations skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

2
Graph solutions to one-step inequalities
By (date), when given problems with one-variable inequalities, the student will graph solutions to one-step inequalities, improving skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

3
Write inequalities from number lines
By (date), when given problems with one-variable inequalities, the student will write inequalities from number lines, improving expressions and equations skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

4
Graph inequalities on number lines
By (date), when given problems with one-variable inequalities, the student will graph inequalities on number lines, improving expressions and equations skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Updates and Learning Resources

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One-step inequalities: word problems
By (date), when given problems with one-variable inequalities, the student will one-step inequalities: word problems, improving expressions and equations skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

Proficiency:
☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Graph solutions to one-step inequalities
By (date), when given problems with one-variable inequalities, the student will graph solutions to one-step inequalities, improving skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

Proficiency:
☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
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Write inequalities from number lines
By (date), when given problems with one-variable inequalities, the student will write inequalities from number lines, improving expressions and equations skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

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Score:										

Proficiency:
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