



## What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

## Learning Standard

6.EE.C.9 Use variables to represent two quantities in a real-world problem that change in relationship to one another; write an equation to express one quantity, thought of as the dependent variable, in terms of the other quantity, thought of as the independent variable. Analyze the relationship between the dependent and independent variables using graphs and tables, and relate these to the equation.

## Target Goal

By (date), when given problems with expressions and equations, the student will use variables to represent two quantities in a real-world problem that change in relationship to one another; write an equation to express one quantity, thought of as the dependent variable, in terms of the other quantity, thought of as the independent variable improving expressions and equations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

## Objectives

### **Write a two-variable equation from a table**

- 1 By (date), when given problems with two-variable equations, the student will write a two-variable equation from a table, improving expressions and equations skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

### **Identify the graph of an equation**

- 2 By (date), when given problems with two-variable equations, the student will identify the graph of an equation, improving expressions and equations skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

### **Find a value using two-variable equations**

- 3 By (date), when given problems with two-variable equations, the student will find a value using two-variable equations, improving expressions and equations skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

### **Identify independent and dependent variables**

- 4 By (date), when given problems with two-variable equations, the student will identify independent and dependent variables, improving expressions and equations skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

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# Quarterly Progress Monitoring

## Write a two-variable equation from a table

By (date), when given problems with two-variable equations, the student will write a two-variable equation from a table, improving expressions and equations skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

<b>Date:</b>										
<b>Score:</b>										

- Proficiency:**     1-Beginning 0-5/10                       2-Practicing 6/10                       2.5-Emerging 7/10  
                           3-Proficient 8/10                                       3.5-Advanced 9/10                       4-Mastery 10/10

## Identify the graph of an equation

By (date), when given problems with two-variable equations, the student will identify the graph of an equation, improving expressions and equations skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

<b>Date:</b>										
<b>Score:</b>										

- Proficiency:**     1-Beginning 0-5/10                       2-Practicing 6/10                       2.5-Emerging 7/10  
                           3-Proficient 8/10                                       3.5-Advanced 9/10                       4-Mastery 10/10

## Find a value using two-variable equations

By (date), when given problems with two-variable equations, the student will find a value using two-variable equations, improving expressions and equations skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

<b>Date:</b>										
<b>Score:</b>										

- Proficiency:**     1-Beginning 0-5/10                       2-Practicing 6/10                       2.5-Emerging 7/10  
                           3-Proficient 8/10                                       3.5-Advanced 9/10                       4-Mastery 10/10

## Identify independent and dependent variables

By (date), when given problems with two-variable equations, the student will identify independent and dependent variables, improving expressions and equations skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

<b>Date:</b>										
<b>Score:</b>										

- Proficiency:**     1-Beginning 0-5/10                       2-Practicing 6/10                       2.5-Emerging 7/10  
                           3-Proficient 8/10                                       3.5-Advanced 9/10                       4-Mastery 10/10