## What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

## Learning Standard

Compute unit rates associated with ratios of fractions, including ratios of lengths, 7.RP.A. 1 areas and other quantities measured in like or different units. For example, if a person walks $1 / 2$ mile in each $1 / 4$ hour, compute the unit rate as the complex fraction $1 / 2 / 1 / 4$ miles per hour, equivalently 2 miles per hour.

## Target Goal

By (date), when given problems with ratios and proportional relationships, the student will compute unit rates associated with ratios of fractions, including ratios of lengths, areas, and other quantities measured in like or different units. improving ratios and proportional relationships skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

## Objectives

## Rate: Unit prices

By (date), when given problems with consumer math, the student will calculate unit prices, improving ratios and proportional relationships skills from $0 / 10$ problems out of ten consecutive trials to $8 / 10$ problems in ten consecutive trials.

## Rate: Calculate unit rates with fractions

By (date), when given problems with ratios, rates, and proportions, the student will calculate unit rates with fractions, improving ratios and proportional relationships skills from 0/10 problems out of ten consecutive trials to $8 / 10$ problems in ten consecutive trials.

## Rate: Unit rates

By (date), when given problems with ratios, rates, and proportions, the student will calculate unit rates, improving skills from $0 / 10$ problems out of ten consecutive trials to $8 / 10$ problems in ten consecutive trials.

## Write an equivalent ratio

By (date), when given problems with ratios, rates, and proportions, the student will write an equivalent ratio, improving skills from $0 / 10$ problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

## Updates and Learning Resources

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## Rate: Unit prices

By (date), when given problems with consumer math, the student will calculate unit prices, improving ratios and proportional relationships skills from $0 / 10$ problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

| Date: |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Score: |  |  |  |  |  |  |  |  |  |  |

## Proficiency:

1-Beginning 0-5/10
$\square$ 2-Practicing 6/10
2.5-Emerging 7/103-Proficient 8/10
$\square$ 3.5-Advanced 9/10
$\square$ 4-Mastery 10/10

## Rate: Calculate unit rates with fractions

By (date), when given problems with ratios, rates, and proportions, the student will calculate unit rates with fractions, improving ratios and proportional relationships skills from $0 / 10$ problems out of ten consecutive trials to $8 / 10$ problems in ten consecutive trials.

| Date: |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Score: |  |  |  |  |  |  |  |  |  |  |

Proficiency:
1-Beginning 0-5/10
2-Practicing 6/10
2.5-Emerging 7/10
$\square$ 3-Proficient 8/10
$\square$ 3.5-Advanced 9/10
$\square$ 4-Mastery 10/10

## Rate: Unit rates

By (date), when given problems with ratios, rates, and proportions, the student will calculate unit rates, improving skills from $0 / 10$ problems out of ten consecutive trials to $8 / 10$ problems in ten consecutive trials.

| Date: |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Score: |  |  |  |  |  |  |  |  |  |  |
|  | Proficiency: | $\square$ 1-Beginning 0-5/10 | $\square$ 2-Practicing 6/10 |  |  |  |  |  |  |  |
|  | $\square$ 3-Proficient 8/10 | $\square$ 2.5-Emerging 7/10 |  |  |  |  |  |  |  |  |
|  | $\square$ 3.5-Advanced 9/10 | $\square$ 4-Mastery 10/10 |  |  |  |  |  |  |  |  |

## Write an equivalent ratio

By (date), when given problems with ratios, rates, and proportions, the student will write an equivalent ratio, improving skills from $0 / 10$ problems out of ten consecutive trials to $8 / 10$ problems in ten consecutive trials.

| Date: |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Score: |  |  |  |  |  |  |  |  |  |  |

Proficiency:
1-Beginning 0-5/10
2-Practicing 6/10
2.5-Emerging 7/10
$\square$ 3-Proficient 8/10
$\square$ 3.5-Advanced 9/10
$\square$ 4-Mastery 10/10

