## What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

## Learning Standard

Decide whether two quantities are in a proportional relationship, e.g., by testing for equivalent ratios in a table or graphing on a coordinate plane and observing whether the graph is a straight line through the origin.

## Target Goal

By (date), when given problems with ratios and proportional relationships, the student will decide whether two quantities are in a proportional relationship, e.g., by testing for equivalent ratios in a table or graphing on a coordinate plane and observing whether the graph is a straight line through the origin. improving ratios and proportional relationships skills from $0 / 10$ work samples out of ten consecutive trials to $8 / 10$ work samples in ten consecutive trials.

## Objectives

## Identify proportional relationships from tables

By (date), when given problems with proportional relationships, the student will identify proportional relationships from tables, improving ratios and proportional relationships skills from $0 / 10$ problems out of ten consecutive trials to $8 / 10$ problems in ten consecutive trials.

## Identify proportional relationships from graphs and equations

By (date), when given problems with proportional relationships, the student will identify proportional relationships from graphs and equations, improving ratios and proportional relationships skills from $0 / 10$ problems out of ten consecutive trials to $8 / 10$ problems in ten consecutive trials.

## Identify proportional relationships by graphing

By (date), when given problems with proportional relationships, the student will identify proportional relationships by graphing, improving ratios and proportional relationships skills from $0 / 10$ problems out of ten consecutive trials to $8 / 10$ problems in ten consecutive trials.

Identify equivalent ratios
By (date), when given problems with ratios, rates, and proportions, the student will identify equivalent ratios, improving ratios and proportional relationships skills from $0 / 10$ problems out of ten consecutive trials to $8 / 10$ problems in ten consecutive trials.

## Updates and Learning Resources

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## Quarterly Progress Monitoring

## Identify proportional relationships from tables

By (date), when given problems with proportional relationships, the student will identify proportional relationships from tables, improving ratios and proportional relationships skills from 0/10 problems out of ten consecutive trials to $8 / 10$ problems in ten consecutive trials.

| Date: |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Score: |  |  |  |  |  |  |  |  |  |  |
| Proficiency: $\square$ 1-Beginning 0-5/10 | $\square$ 2-Practicing 6/10 |  |  |  |  |  |  |  |  |  |
|  | $\square$ 3-Proficient 8/10 | $\square$ 3.5-Advanced 9/10 | $\square$ 2.5-Emerging 7/10 |  |  |  |  |  |  |  |
|  | $\square$ 4-Mastery 10/10 |  |  |  |  |  |  |  |  |  |

## Identify proportional relationships from graphs and equations

By (date), when given problems with proportional relationships, the student will identify proportional relationships from graphs and equations, improving ratios and proportional relationships skills from $0 / 10$ problems out of ten consecutive trials to $8 / 10$ problems in ten consecutive trials.

| Date: |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Score: |  |  |  |  |  |  |  |  |  |  |

Proficiency:
1-Beginning 0-5/10
2-Practicing 6/10
2.5-Emerging 7/10
$\square$ 3-Proficient 8/10
$\square$ 3.5-Advanced 9/10
$\square$ 4-Mastery 10/10

## Identify proportional relationships by graphing

By (date), when given problems with proportional relationships, the student will identify proportional relationships by graphing, improving ratios and proportional relationships skills from 0/10 problems out of ten consecutive trials to $8 / 10$ problems in ten consecutive trials.

| Date: |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Score: |  |  |  |  |  |  |  |  |  |  |
| Proficiency: $\square$ 1-Beginning 0-5/10 | $\square$ 2-Practicing 6/10 |  |  |  |  |  |  |  |  |  |
|  | $\square$ 3-Proficient 8/10 | $\square$ 3.5-Advanced 9/10 |  |  |  |  |  |  |  |  |
|  | $\square$ |  |  |  |  |  |  |  |  |  |

## Identify equivalent ratios

By (date), when given problems with ratios, rates, and proportions, the student will identify equivalent ratios, improving ratios and proportional relationships skills from $0 / 10$ problems out of ten consecutive trials to $8 / 10$ problems in ten consecutive trials.

| Date: |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Score: |  |  |  |  |  |  |  |  |  |  |

Proficiency:
1-Beginning 0-5/10
$\square$ 2-Practicing 6/10
2.5-Emerging 7/10
$\square$ 3-Proficient 8/10
$\square$ 3.5-Advanced 9/10
$\square$ 4-Mastery 10/10

