Teach Tastic
SPECIAL EDUCATION RESOURCES

What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

Learning Standard

7.RP.A.2.B   Identify the constant of proportionality (unit rate) in tables, graphs, equations, diagrams, and verbal descriptions of proportional relationships.

Target Goal

By (date), when given problems with ratios and proportional relationships, the student will identify the constant of proportionality (unit rate) in tables, graphs, equations, diagrams, and verbal descriptions of proportional relationships. improving ratios and proportional relationships skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Objectives

1

Find the constant of proportionality from a graph

By (date), when given problems with proportional relationships, the student will find the constant of proportionality from a graph, improving ratios and proportional relationships skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

2

Find the constant of proportionality from a table

By (date), when given problems with proportional relationships, the student will find the constant of proportionality from a table, improving ratios and proportional relationships skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

3

Rate: Unit rates

By (date), when given problems with ratios, rates, and proportions, the student will calculate unit rates, improving skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

4

Write a ratio: word problems

By (date), when given problems with ratios and rates, the student will write a ratio: word problems, improving ratios and proportional relationships skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Updates and Learning Resources

Follow Us

- Blog - https://www.teachtasticiep.com/blog
- Facebook - https://www.facebook.com/teachtasticiep
- Pinterest - https://www.pinterest.com/teachtasticiep
- Instagram - https://www.instagram.com/teachtasticiep/
- YouTube - https://www.youtube.com/channel/UCfgrON6CDYqovO7yvc50dSw

Contact Us
If you have questions or concerns about this or any Teachtastic products, please contact us at webmaster@teachtasticiep.com prior to leaving feedback.

Find the constant of proportionality from a graph

By (date), when given problems with proportional relationships, the student will find the constant of proportionality from a graph, improving ratios and proportional relationships skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10   ☐ 2-Practicing 6/10   ☐ 2.5-Emerging 7/10
☐ 3-Proficient 8/10   ☐ 3.5-Advanced 9/10   ☐ 4-Mastery 10/10

Find the constant of proportionality from a table

By (date), when given problems with proportional relationships, the student will find the constant of proportionality from a table, improving ratios and proportional relationships skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10   ☐ 2-Practicing 6/10   ☐ 2.5-Emerging 7/10
☐ 3-Proficient 8/10   ☐ 3.5-Advanced 9/10   ☐ 4-Mastery 10/10

Rate: Unit rates

By (date), when given problems with ratios, rates, and proportions, the student will calculate unit rates, improving skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10   ☐ 2-Practicing 6/10   ☐ 2.5-Emerging 7/10
☐ 3-Proficient 8/10   ☐ 3.5-Advanced 9/10   ☐ 4-Mastery 10/10

Write a ratio: word problems

By (date), when given problems with ratios and rates, the student will write a ratio: word problems, improving ratios and proportional relationships skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10   ☐ 2-Practicing 6/10   ☐ 2.5-Emerging 7/10
☐ 3-Proficient 8/10   ☐ 3.5-Advanced 9/10   ☐ 4-Mastery 10/10