## What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

## Learning Standard

Represent proportional relationships by equations. For example, if total cost $t$ is
7.RP.A.2.C proportional to the number $n$ of items purchased at a constant price $p$, the relationship between the total cost and the number of items can be expressed as $t=p n$.

## Target Goal

By (date), when given problems with ratios and proportional relationships, the student will represent proportional relationships by equations. improving ratios and proportional relationships skills from $0 / 10$ work samples out of ten consecutive trials to $8 / 10$ work samples in ten consecutive trials.

## Objectives

## Write equations for proportional relationships from graphs

By (date), when given problems with proportional relationships, the student will write equations
for proportional relationships from graphs, improving ratios and proportional relationships skills from $0 / 10$ problems out of ten consecutive trials to $8 / 10$ problems in ten consecutive trials.

## Write equations for proportional relationships from tables

By (date), when given problems with proportional relationships, the student will write equations for proportional relationships from tables, improving ratios and proportional relationships skills from $0 / 10$ problems out of ten consecutive trials to $8 / 10$ problems in ten consecutive trials.

## Estimate population size using proportions

By (date), when given problems with ratios, rates, and proportions, the student will estimate population size using proportions, improving ratios and proportional relationships skills from $0 / 10$ problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

## Solve proportions: word problems

By (date), when given problems with ratios, rates, and proportions, the student will solve proportions: word problems, improving ratios and proportional relationships skills from 0/10 problems out of ten consecutive trials to $8 / 10$ problems in ten consecutive trials.

## Updates and Learning Resources

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## Quarterly Progress Monitoring

## Write equations for proportional relationships from graphs

By (date), when given problems with proportional relationships, the student will write equations for proportional relationships from graphs, improving ratios and proportional relationships skills from $0 / 10$ problems out of ten consecutive trials to $8 / 10$ problems in ten consecutive trials.

| Date: |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Score: |  |  |  |  |  |  |  |  |  |  |
| Proficiency: $\square$ 1-Beginning 0-5/10 | $\square$ 2-Practicing 6/10 |  |  |  |  |  |  |  |  |  |
|  | $\square$ 3-Proficient 8/10 | $\square$ 3.5-Advanced 9/10 | $\square$ 2.5-Emerging 7/10 |  |  |  |  |  |  |  |
|  | $\square$ 4-Mastery 10/10 |  |  |  |  |  |  |  |  |  |

## Write equations for proportional relationships from tables

By (date), when given problems with proportional relationships, the student will write equations for proportional relationships from tables, improving ratios and proportional relationships skills from $0 / 10$ problems out of ten consecutive trials to $8 / 10$ problems in ten consecutive trials.

| Date: |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Score: |  |  |  |  |  |  |  |  |  |  |

Proficiency:
1-Beginning 0-5/10
2-Practicing 6/10
2.5-Emerging 7/10
$\square$ 3-Proficient 8/10
$\square$ 3.5-Advanced 9/10
$\square$ 4-Mastery 10/10

## Estimate population size using proportions

By (date), when given problems with ratios, rates, and proportions, the student will estimate population size using proportions, improving ratios and proportional relationships skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

| Date: |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Score: |  |  |  |  |  |  |  |  |  |  |
| Proficiency: $\square$ 1-Beginning 0-5/10 |  |  |  |  |  |  |  |  |  |  |
|  | $\square$ 3-Proficient 8/10 | $\square$ 2-Practicing 6/10 |  |  |  |  |  |  |  |  |
|  | $\square$ 3.5-Advanced 9/10 |  |  |  |  |  |  |  |  |  |
|  | $\square$ 2.5-Emerging 7/10 |  |  |  |  |  |  |  |  |  |
|  | $\square$ 4-Mastery 10/10 |  |  |  |  |  |  |  |  |  |

## Solve proportions: word problems

By (date), when given problems with ratios, rates, and proportions, the student will solve proportions: word problems, improving ratios and proportional relationships skills from $0 / 10$ problems out of ten consecutive trials to $8 / 10$ problems in ten consecutive trials.

| Date: |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Score: |  |  |  |  |  |  |  |  |  |  |

Proficiency:
1-Beginning 0-5/10
$\square$ 2-Practicing 6/10
2.5-Emerging 7/10
$\square$ 3-Proficient 8/10
$\square$ 3.5-Advanced 9/10
$\square$ 4-Mastery 10/10

