

What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

Learning Standard

Use proportional relationships to solve multistep ratio and percent problems.

7.RP.A.3 Examples: simple interest, tax, markups and markdowns, gratuities and commissions, fees, percent increase and decrease, percent error.

Target Goal

By (date), when given problems with ratios and proportional relationships, the student will use proportional relationships to solve multistep ratio and percent problems. improving ratios and proportional relationships skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Objectives

Percent of change: find the original amount word problems

By (date), when given problems with percents, the student will percent of change: find the original amount word problems, improving ratios and proportional relationships skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Percent of change: word problems

By (date), when given problems with percents, the student will percent of change: word problems, improving ratios and proportional relationships skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Percent of change

By (date), when given problems with percents, the student will percent of change, improving ratios and proportional relationships skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Solve percent equations: word problems

By (date), when given problems with percents, the student will solve percent equations: word problems, improving ratios and proportional relationships skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

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If you have questions or concerns about this or any Teachtastic products, please contact us at webmaster@teachtasticiep.com prior to leaving feedback.

Quarterly Progress Monitoring

Percent of change: find the original amount word problems By (date), when given problems with percents, the student will percent of change: find the original amount word problems, improving ratios and proportional relationships skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials. Date:

 Score:
 □ 2-Practicing 6/10
 □ 2.5-Emerging 7/10

 □ 3-Proficient 8/10
 □ 3.5-Advanced 9/10
 □ 4-Mastery 10/10

Percent of change: word problems

By (date), when given problems with percents, the student will percent of change: word problems, improving ratios and proportional relationships skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

-												
Date:												
Score:												
Proficiency:	□ 1-Beginning 0-5/10			□ 2-Practicing 6/10				☐ 2.5-Emerging 7/10				
	□ 3-Proficient 8/10				\square 3.5-Advanced 9/10				☐ 4-Mastery 10/10			

Percent of change

By (date), when given problems with percents, the student will percent of change, improving ratios and proportional relationships skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:											
Score:											
Proficiency:	□ 1-Beginning 0-5/10			2-Pract	icing 6/	10	\square 2.5-Emerging 7/10				
	□ 3-Proficient 8/10			\square 3.5-Advanced 9/10				☐ 4-Mastery 10/10			

Solve percent equations: word problems

By (date), when given problems with percents, the student will solve percent equations: word problems, improving ratios and proportional relationships skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:												
Score:												
Proficiency:	□ 1-Be	1-Beginning 0-5/10			□ 2-Practicing 6/10				□ 2.5-Emerging 7/10			
	□ 3-Proficient 8/10			□ 3.5-∆dvanced 9/10				□ 4-Mastery 10/10				