

## What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

## Learning Standard

7.NS.A.1.B Understand  $p + q$  as the number located a distance  $|q|$  from  $p$ , in the positive or negative direction depending on whether  $q$  is positive or negative. Show that a number and its opposite have a sum of 0 (are additive inverses). Interpret sums of rational numbers by describing real-world contexts.

## Target Goal

By (date), when given problems with the number system, the student will understand  $p + q$  as the number located a distance  $|q|$  from  $p$ , in the positive or negative direction depending on whether  $q$  is positive or negative. Show that a number and its opposite have a sum of 0 (are additive inverses) improving number system skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

## Objectives

### **Apply addition and subtraction rules**

- 1 By (date), when given problems with rational numbers, the student will apply addition and subtraction rules, improving the number system skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

### **Integer addition and subtraction rules**

- 2 By (date), when given problems with operations with integers, the student will integer addition and subtraction rules, improving the number system skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

### **Add integers using number lines**

- 3 By (date), when given problems with operations with integers, the student will add integers using number lines, improving the number system skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

### **Integer addition rules**

- 4 By (date), when given problems with operations with integers, the student will integer addition rules, improving the number system skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

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## Quarterly Progress Monitoring

### Apply addition and subtraction rules

By (date), when given problems with rational numbers, the student will apply addition and subtraction rules, improving the number system skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

<b>Date:</b>										
<b>Score:</b>										

**Proficiency:**     1-Beginning 0-5/10                       2-Practicing 6/10                       2.5-Emerging 7/10  
                           3-Proficient 8/10                                       3.5-Advanced 9/10                       4-Mastery 10/10

### Integer addition and subtraction rules

By (date), when given problems with operations with integers, the student will integer addition and subtraction rules, improving the number system skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

<b>Date:</b>										
<b>Score:</b>										

**Proficiency:**     1-Beginning 0-5/10                       2-Practicing 6/10                       2.5-Emerging 7/10  
                           3-Proficient 8/10                                       3.5-Advanced 9/10                       4-Mastery 10/10

### Add integers using number lines

By (date), when given problems with operations with integers, the student will add integers using number lines, improving the number system skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

<b>Date:</b>										
<b>Score:</b>										

**Proficiency:**     1-Beginning 0-5/10                       2-Practicing 6/10                       2.5-Emerging 7/10  
                           3-Proficient 8/10                                       3.5-Advanced 9/10                       4-Mastery 10/10

### Integer addition rules

By (date), when given problems with operations with integers, the student will integer addition rules, improving the number system skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

<b>Date:</b>										
<b>Score:</b>										

**Proficiency:**     1-Beginning 0-5/10                       2-Practicing 6/10                       2.5-Emerging 7/10  
                           3-Proficient 8/10                                       3.5-Advanced 9/10                       4-Mastery 10/10