What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

Learning Standard

7.NS.A.1.C	Understand subtraction of rational numbers as adding the additive inverse, p - q = p + (-q). Show that the distance between two rational numbers on the number line is the absolute value of their difference, and apply this principle in real-world contexts.

Target Goal

By (date), when given problems with the number system, the student will understand subtraction of rational numbers as adding the additive inverse, p - q = p + (-q) improving number system skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Objectives

1	**Apply addition and subtraction rules** By (date), when given problems with rational numbers, the student will apply addition and subtraction rules, improving the number system skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.
2	**Integer addition and subtraction rules** By (date), when given problems with operations with integers, the student will integer addition and subtraction rules, improving the number system skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.
3	**Subtract integers using number lines** By (date), when given problems with operations with integers, the student will subtract integers using number lines, improving the number system skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.
4	**Integer subtraction rules** By (date), when given problems with operations with integers, the student will integer subtraction rules, improving the number system skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Updates and Learning Resources

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Quarterly Progress Monitoring

Apply addition and subtraction rules
By (date), when given problems with rational numbers, the student will apply addition and subtraction rules, improving the number system skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Integer addition and subtraction rules
By (date), when given problems with operations with integers, the student will integer addition and subtraction rules, improving the number system skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Subtract integers using number lines
By (date), when given problems with operations with integers, the student will subtract integers using number lines, improving the number system skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Integer subtraction rules
By (date), when given problems with operations with integers, the student will integer subtraction rules, improving the number system skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10