

What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

Learning Standard

7.NS.A.3 Solve real-world and mathematical problems involving the four operations with rational numbers.1

Target Goal

By (date), when given problems with the number system, the student will solve real-world and mathematical problems involving the four operations with rational numbers. improving number system skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Objectives

Add, subtract, multiply, and divide fractions and mixed numbers: word problems

- 1 By (date), when given problems with operations with fractions, the student will add, subtract, multiply, and divide fractions and mixed numbers: word problems, improving the number system skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Add, subtract, multiply, and divide decimals: word problems

- 2 By (date), when given problems with operations with decimals, the student will add, subtract, multiply, and divide decimals: word problems, improving the number system skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Add, subtract, multiply, and divide integers

- 3 By (date), when given problems with operations with integers, the student will add, subtract, multiply, and divide integers, improving the number system skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Add and subtract integers: word problems

- 4 By (date), when given problems with operations with integers, the student will add and subtract integers: word problems, improving the number system skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

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Quarterly Progress Monitoring

Add, subtract, multiply, and divide fractions and mixed numbers: word problems

By (date), when given problems with operations with fractions, the student will add, subtract, multiply, and divide fractions and mixed numbers: word problems, improving the number system skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Add, subtract, multiply, and divide decimals: word problems

By (date), when given problems with operations with decimals, the student will add, subtract, multiply, and divide decimals: word problems, improving the number system skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Add, subtract, multiply, and divide integers

By (date), when given problems with operations with integers, the student will add, subtract, multiply, and divide integers, improving the number system skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Add and subtract integers: word problems

By (date), when given problems with operations with integers, the student will add and subtract integers: word problems, improving the number system skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10