# TeachTastic
SPECIAL EDUCATION RESOURCES

## What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

## Learning Standard

7.EE.A.1    Apply properties of operations as strategies to add, subtract, factor, and expand linear expressions with rational coefficients.

## Target Goal

By (date), when given problems with expressions and equations, the student will apply properties of operations as strategies to add, subtract, factor, and expand linear expressions with rational coefficients. improving expressions and equations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

## Objectives

1. **Identify equivalent linear expressions I**
   By (date), when given problems with expressions and properties, the student will identify equivalent linear expressions i, improving expressions and equations skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

2. **Identify equivalent linear expressions using algebra tiles**
   By (date), when given problems with expressions and properties, the student will identify equivalent linear expressions using algebra tiles, improving expressions and equations skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

3. **Factors of linear expressions**
   By (date), when given problems with expressions and properties, the student will factors of linear expressions, improving expressions and equations skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

4. **Multiply using the distributive property**
   By (date), when given problems with expressions and properties, the student will multiply using the distributive property, improving expressions and equations skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

## Updates and Learning Resources

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### Identify equivalent linear expressions I
By (date), when given problems with expressions and properties, the student will identify equivalent linear expressions i, improving expressions and equations skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

| Date: | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| Score: | | | | | | | | | | |

**Proficiency:** ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

### Identify equivalent linear expressions using algebra tiles
By (date), when given problems with expressions and properties, the student will identify equivalent linear expressions using algebra tiles, improving expressions and equations skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

| Date: | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| Score: | | | | | | | | | | |

**Proficiency:** ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

### Factors of linear expressions
By (date), when given problems with expressions and properties, the student will factors of linear expressions, improving expressions and equations skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

| Date: | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| Score: | | | | | | | | | | |

**Proficiency:** ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

### Multiply using the distributive property
By (date), when given problems with expressions and properties, the student will multiply using the distributive property, improving expressions and equations skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

| Date: | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| Score: | | | | | | | | | | |

**Proficiency:** ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
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