What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

Learning Standard

| 7.EE.B.3 | Solve multi-step real-life and mathematical problems posed with positive and negative rational numbers in any form (whole numbers, fractions, and decimals), using tools strategically. Apply properties of operations to calculate with numbers in any form; convert between forms as appropriate, and assess the reasonableness of answers using mental computation and estimation strategies. For example: If a woman making $25 an hour gets a 10% raise, she will make an additional 1/10 of her salary an hour, or $2.50, for a new salary of $27.50. |

Target Goal

By (date), when given problems with expressions and equations, the student will solve multi-step real-life and mathematical problems posed with positive and negative rational numbers in any form (whole numbers, fractions, and decimals), using tools strategically improving expressions and equations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Objectives

1

Evaluate multi-variable expressions

By (date), when given problems with expressions and properties, the student will evaluate multi-variable expressions, improving expressions and equations skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

2

Evaluate linear expressions

By (date), when given problems with expressions and properties, the student will evaluate linear expressions, improving expressions and equations skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

3

Evaluate numerical expressions involving decimals

By (date), when given problems with operations with decimals, the student will evaluate numerical expressions involving decimals, improving expressions and equations skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

4

Evaluate numerical expressions involving integers

By (date), when given problems with operations with integers, the student will evaluate numerical expressions involving integers, improving expressions and equations skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

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Evaluate multi-variable expressions

By (date), when given problems with expressions and properties, the student will evaluate multi-variable expressions, improving expressions and equations skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10   ☐ 2-Practicing 6/10   ☐ 2.5-Emerging 7/10
☐ 3-Proficient 8/10   ☐ 3.5-Advanced 9/10   ☐ 4-Mastery 10/10

Evaluate linear expressions

By (date), when given problems with expressions and properties, the student will evaluate linear expressions, improving expressions and equations skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10   ☐ 2-Practicing 6/10   ☐ 2.5-Emerging 7/10
☐ 3-Proficient 8/10   ☐ 3.5-Advanced 9/10   ☐ 4-Mastery 10/10

Evaluate numerical expressions involving decimals

By (date), when given problems with operations with decimals, the student will evaluate numerical expressions involving decimals, improving expressions and equations skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10   ☐ 2-Practicing 6/10   ☐ 2.5-Emerging 7/10
☐ 3-Proficient 8/10   ☐ 3.5-Advanced 9/10   ☐ 4-Mastery 10/10

Evaluate numerical expressions involving integers

By (date), when given problems with operations with integers, the student will evaluate numerical expressions involving integers, improving expressions and equations skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10   ☐ 2-Practicing 6/10   ☐ 2.5-Emerging 7/10
☐ 3-Proficient 8/10   ☐ 3.5-Advanced 9/10   ☐ 4-Mastery 10/10