

What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

Learning Standard

Solve word problems leading to equations of the form px + q = r and p(x + q) = r, where p, q, and r are specific rational numbers. Solve equations of these forms fluently. Compare an algebraic solution to an arithmetic solution, identifying the sequence of the operations used in each approach. For example, the perimeter of a rectangle is 54 cm. Its length is 6 cm. What is its width?

Target Goal

By (date), when given problems with expressions and equations, the student will solve word problems leading to equations of the form px + q = r and p(x + q) = r, where p, q, and r are specific rational numbers improving expressions and equations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Solve equations: complete the solution

1 By (date), when given problems with one-variable equations, the student will solve equations: complete the solution, improving expressions and equations skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Solve equations involving like terms

2 By (date), when given problems with one-variable equations, the student will solve equations involving like terms, improving expressions and equations skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Solve two-step equations

By (date), when given problems with one-variable equations, the student will solve two-step equations, improving expressions and equations skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Model and solve equations using algebra tiles

By (date), when given problems with one-variable equations, the student will model and solve equations using algebra tiles, improving expressions and equations skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Updates and Learning Resources

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Quarterly Progress Monitoring

Solve equations: complete the solution

By (date), when given problems with one-variable equations, the student will solve equations: complete the solution, improving expressions and equations skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:											
Score:											
Proficiency:	y: □ 1-Beginning 0-5/10				2-Pract	icing 6/2	10	□ 2.5-Emerging 7/10			
	□ 3-Proficient 8/10			□ 3.5-Advanced 9/10				□ 4-Mastery 10/10			

Solve equations involving like terms

By (date), when given problems with one-variable equations, the student will solve equations involving like terms, improving expressions and equations skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:												
Score:												
Proficiency:	□ 1-Beginning 0-5/10				2-Pract	icing 6/2	10	□ 2.5-Emerging 7/10				
	□ 3-Proficient 8/10			□ 3.5-Advanced 9/10				□ 4-Mastery 10/10				

Solve two-step equations

By (date), when given problems with one-variable equations, the student will solve two-step equations, improving expressions and equations skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:											
Score:											
Proficiency:	□ 1-Beginning 0-5/10			2-Pract	icing 6/	10	□ 2.5-Emerging 7/10				
	□ 3-Proficient 8/10			□ 3.5-Advanced 9/10				□ 4-Mastery 10/10			

Model and solve equations using algebra tiles

By (date), when given problems with one-variable equations, the student will model and solve equations using algebra tiles, improving expressions and equations skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										
Proficiency:	□ 1-Beginning 0-5/10			2-Pract	icing 6/	10	□ 2.5-Emerging 7/10			
	□ 3-Proficient 8/10			3.5-Adv	vanced 9)/10	□ 4-Mastery 10/10			