## What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

## Learning Standard

Graph proportional relationships, interpreting the unit rate as the slope of the graph.
8.EE.B. 5 Compare two different proportional relationships represented in different ways. For example, compare a distance-time graph to a distance-time equation to determine which of two moving objects has greater speed.

## Target Goal

By (date), when given problems with expressions and equations, the student will graph proportional relationships, interpreting the unit rate as the slope of the graph. Compare two different proportional relationships represented in a different way improving expressions and equations skills from 0/10 work samples out of ten consecutive trials to $8 / 10$ work samples in ten consecutive trials.

## Objectives

## Graph proportional relationships

By (date), when given problems with proportional relationships, the student will graph proportional relationships, improving expressions and equations skills from $0 / 10$ problems out of ten consecutive trials to $8 / 10$ problems in ten consecutive trials.

## Find the constant of proportionality from a graph

By (date), when given problems with proportional relationships, the student will find the constant of proportionality from a graph, improving expressions and equations skills from 0/10 problems out of ten consecutive trials to $8 / 10$ problems in ten consecutive trials.

## Find the constant of proportionality from a table

By (date), when given problems with proportional relationships, the student will find the constant of proportionality from a table, improving expressions and equations skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

## Unit rates

By (date), when given problems with ratios, rates, and proportions, the student will find the unit rate, improving ratios and proportional relationships skills from $0 / 10$ problems out of ten consecutive trials to $8 / 10$ problems in ten consecutive trials.

## Updates and Learning Resources

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## Quarterly Progress Monitoring

## Graph proportional relationships

By (date), when given problems with proportional relationships, the student will graph proportional relationships, improving expressions and equations skills from $0 / 10$ problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

| Date: |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Score: |  |  |  |  |  |  |  |  |  |  |
| Proficiency: $\square$ 1-Beginning 0-5/10 | $\square$ 2-Practicing 6/10 |  |  |  |  |  |  |  |  |  |
|  | $\square$ 3-Proficient 8/10 | $\square$ 3.5-Advanced 9/10 | $\square$ 2.5-Emerging 7/10 |  |  |  |  |  |  |  |
|  | $\square$ 4-Mastery 10/10 |  |  |  |  |  |  |  |  |  |

## Find the constant of proportionality from a graph

By (date), when given problems with proportional relationships, the student will find the constant of proportionality from a graph, improving expressions and equations skills from $0 / 10$ problems out of ten consecutive trials to $8 / 10$ problems in ten consecutive trials.

| Date: |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Score: |  |  |  |  |  |  |  |  |  |  |

Proficiency:
1-Beginning 0-5/10
2-Practicing 6/10
2.5-Emerging 7/10
$\square$ 3-Proficient 8/10
$\square$ 3.5-Advanced 9/10
$\square$ 4-Mastery 10/10

Find the constant of proportionality from a table
By (date), when given problems with proportional relationships, the student will find the constant of proportionality from a table, improving expressions and equations skills from $0 / 10$ problems out of ten consecutive trials to $8 / 10$ problems in ten consecutive trials.

| Date: |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Score: |  |  |  |  |  |  |  |  |  |  |
|  | Proficiency: | $\square$ 1-Beginning 0-5/10 | $\square$ 2-Practicing 6/10 |  |  |  |  |  |  |  |
|  | $\square$ 3-Proficient 8/10 | $\square$ 2.5-Emerging 7/10 |  |  |  |  |  |  |  |  |
|  | $\square$ |  |  |  |  |  |  |  |  |  |

## Unit rates

By (date), when given problems with ratios, rates, and proportions, the student will find the unit rate, improving ratios and proportional relationships skills from $0 / 10$ problems out of ten consecutive trials to $8 / 10$ problems in ten consecutive trials.

| Date: |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Score: |  |  |  |  |  |  |  |  |  |  |

Proficiency:
1-Beginning 0-5/10
$\square$ 2-Practicing 6/10
2.5-Emerging 7/10
$\square$ 3-Proficient 8/10
$\square$ 3.5-Advanced 9/10
$\square$ 4-Mastery 10/10

