## What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

## Learning Standard

Solve systems of two linear equations in two variables algebraically, and estimate
8.EE.C.8.B solutions by graphing the equations. Solve simple cases by inspection. For example, 3x $+2 y=5$ and $3 x+2 y=6$ have no solution because $3 x+2 y$ cannot simultaneously be 5 and 6.

## Target Goal

By (date), when given problems with expressions and equations, the student will solve systems of two linear equations in two variables algebraically, and estimate solutions by graphing the equations. Solve simple cases by inspection. improving expressions and equations skills from 0/10 work samples out of ten consecutive trials to $8 / 10$ work samples in ten consecutive trials.

## Objectives

## Solve a system of equations using any method

By (date), when given problems with systems of linear equations, the student will solve a system of equations using any method, improving expressions and equations skills from 0/10 problems out of ten consecutive trials to $8 / 10$ problems in ten consecutive trials.

## Solve a system of equations using elimination

By (date), when given problems with systems of linear equations, the student will solve a system of equations using elimination, improving expressions and equations skills from 0/10 problems out of ten consecutive trials to $8 / 10$ problems in ten consecutive trials.

## Solve a system of equations using substitution

By (date), when given problems with systems of linear equations, the student will solve a system of equations using substitution, improving expressions and equations skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

## Find the number of solutions to a system of equations

By (date), when given problems with systems of linear equations, the student will find the number of solutions to a system of equations, improving expressions and equations skills from $0 / 10$ problems out of ten consecutive trials to $8 / 10$ problems in ten consecutive trials.

## Updates and Learning Resources

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## Quarterly Progress Monitoring

## Solve a system of equations using any method

By (date), when given problems with systems of linear equations, the student will solve a system of equations using any method, improving expressions and equations skills from $0 / 10$ problems out of ten consecutive trials to $8 / 10$ problems in ten consecutive trials.


## Solve a system of equations using elimination

By (date), when given problems with systems of linear equations, the student will solve a system of equations using elimination, improving expressions and equations skills from $0 / 10$ problems out of ten consecutive trials to $8 / 10$ problems in ten consecutive trials.

| Date: |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Score: |  |  |  |  |  |  |  |  |  |  |

Proficiency:
1-Beginning 0-5/10
2-Practicing 6/10
2.5-Emerging 7/10
$\square$ 3-Proficient 8/10
$\square$ 3.5-Advanced 9/10
$\square$ 4-Mastery 10/10

## Solve a system of equations using substitution

By (date), when given problems with systems of linear equations, the student will solve a system of equations using substitution, improving expressions and equations skills from $0 / 10$ problems out of ten consecutive trials to $8 / 10$ problems in ten consecutive trials.


## Find the number of solutions to a system of equations

By (date), when given problems with systems of linear equations, the student will find the number of solutions to a system of equations, improving expressions and equations skills from $0 / 10$ problems out of ten consecutive trials to $8 / 10$ problems in ten consecutive trials.

| Date: |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Score: |  |  |  |  |  |  |  |  |  |  |

Proficiency:
1-Beginning 0-5/10
$\square$ 2-Practicing 6/10
2.5-Emerging 7/10
$\square$ 3-Proficient 8/10
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$\square$ 4-Mastery 10/10

