TeachTastic
SPECIAL EDUCATION RESOURCES

What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

Learning Standard

| 8.F.A.1 | Understand that a function is a rule that assigns to each input exactly one output. The graph of a function is the set of ordered pairs consisting of an input and the corresponding output. |

Target Goal

By (date), when given problems with functions, the student will understand that a function is a rule that assigns to each input exactly one output. The graph of a function is the set of ordered pairs consisting of an input and the corresponding output. improving functions skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Objectives

1	**Complete a table for a function graph** By (date), when given problems with functions, the student will complete a table for a function graph, improving functions skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.
2	**Find values using function graphs** By (date), when given problems with functions, the student will find values using function graphs, improving functions skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.
3	**Complete a table and graph a linear function** By (date), when given problems with functions, the student will complete a table and graph a linear function, improving functions skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.
4	**Complete a table for a linear function** By (date), when given problems with functions, the student will complete a table for a linear function, improving functions skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Updates and Learning Resources

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Complete a table for a function graph

By (date), when given problems with functions, the student will complete a table for a function graph, improving functions skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10   ☐ 2-Practicing 6/10   ☐ 2.5-Emerging 7/10
☐ 3-Proficient 8/10   ☐ 3.5-Advanced 9/10   ☐ 4-Mastery 10/10

Find values using function graphs

By (date), when given problems with functions, the student will find values using function graphs, improving functions skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10   ☐ 2-Practicing 6/10   ☐ 2.5-Emerging 7/10
☐ 3-Proficient 8/10   ☐ 3.5-Advanced 9/10   ☐ 4-Mastery 10/10

Complete a table and graph a linear function

By (date), when given problems with functions, the student will complete a table and graph a linear function, improving functions skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10   ☐ 2-Practicing 6/10   ☐ 2.5-Emerging 7/10
☐ 3-Proficient 8/10   ☐ 3.5-Advanced 9/10   ☐ 4-Mastery 10/10

Complete a table for a linear function

By (date), when given problems with functions, the student will complete a table for a linear function, improving functions skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10   ☐ 2-Practicing 6/10   ☐ 2.5-Emerging 7/10
☐ 3-Proficient 8/10   ☐ 3.5-Advanced 9/10   ☐ 4-Mastery 10/10