

What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

Learning Standard

8.F.A.2 Compare properties of two functions each represented in a different way (algebraically, graphically, numerically in tables, or by verbal descriptions). For example, given a linear function represented by a table of values and a linear function represented by an algebraic expression, determine which function has the greater rate of change.

Target Goal

By (date), when given problems with functions, the student will compare properties of two functions each represented in a different way (algebraically, graphically, numerically in tables, or by verbal descriptions) improving functions skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Objectives

Compare linear functions: tables, graphs, and equations

- 1 By (date), when given problems with functions, the student will compare linear functions: tables, graphs, and equations, improving functions skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Compare linear functions: graphs and equations

- 2 By (date), when given problems with functions, the student will compare linear functions: graphs and equations, improving functions skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Correctly apply slope-intercept form to find the slope and y-intercept

- 3 By (date), when given problems with linear equations, the student will correctly apply slope-intercept form to find the slope and y-intercept, improving expressions and equations skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Identify terms and coefficients

- 4 By (date), when given problems with expressions and properties, the student will identify terms and coefficients, improving expressions and equations skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

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Quarterly Progress Monitoring

Compare linear functions: tables, graphs, and equations

By (date), when given problems with functions, the student will compare linear functions: tables, graphs, and equations, improving functions skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Compare linear functions: graphs and equations

By (date), when given problems with functions, the student will compare linear functions: graphs and equations, improving functions skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Correctly apply slope-intercept form to find the slope and y-intercept

By (date), when given problems with linear equations, the student will correctly apply slope-intercept form to find the slope and y-intercept, improving expressions and equations skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Identify terms and coefficients

By (date), when given problems with expressions and properties, the student will identify terms and coefficients, improving expressions and equations skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10