



What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

Learning Standard

L.K.2.C Write a letter or letters for most consonant and short-vowel sounds (phonemes).

Target Goal

By (date), when given exercises with language conventions, the student will write a letter or letters for most consonant and short-vowel sounds when writing (phonemes), improving language skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Objectives

Identify the short vowel sound in a word

- 1 By (date), when given word read aloud, picture and multiple-choice, vowel options, the student will identify the short vowel sound in a word, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Consonant blends and digraphs: Choose the correct digraph

- 2 By (date), when given words read aloud and multiple-choice digraph options, the student will choose the correct digraph, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Consonant blends and digraphs: Answer which consonant blend does the word end with

- 3 By (date), when given words read aloud, the student will answer which consonant blend does the word end with?, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Consonant blends and digraphs: Complete the word with the right initial consonant blend

- 4 By (date), when given word pictures and multiple-choice consonant blends, the student will complete the word with the right initial consonant blend, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Updates and Learning Resources

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Quarterly Progress Monitoring

Identify the short vowel sound in a word

By (date), when given word read aloud, picture and multiple-choice, vowel options, the student will identify the short vowel sound in a word, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Consonant blends and digraphs: Choose the correct digraph

By (date), when given words read aloud and multiple-choice digraph options, the student will choose the correct digraph, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Consonant blends and digraphs: Answer which consonant blend does the word end with

By (date), when given words read aloud, the student will answer which consonant blend does the word end with?, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Consonant blends and digraphs: Complete the word with the right initial consonant blend

By (date), when given word pictures and multiple-choice consonant blends, the student will complete the word with the right initial consonant blend, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10