

What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

Learning Standard

L.K.2.D Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

Target Goal

By (date), when given exercises with language conventions, the student will spell simple words phonetically, drawing on knowledge of sound-letter relationships when writing, improving language skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Objectives

Spell the short vowel word

- 1 By (date), when given word read aloud and letter jumble, the student will spell the short vowel word, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Consonant blends and digraphs: Word matching with pictures: -ss, -ll, -ff, -zz, -ck

- 2 By (date), when given picture and multiple-choice word options, the student will choose the word that matches the picture: -ss, -ll, -ff, -zz, -ck, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Consonant blends and digraphs: Complete the word with the right final consonant blend

- 3 By (date), when given picture and multiple-choice final consonant blend options, the student will complete the word with the right final consonant blend, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Consonant blends and digraphs: Complete the word with the right initial consonant blend

- 4 By (date), when given word pictures and multiple-choice consonant blends, the student will complete the word with the right initial consonant blend, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

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Quarterly Progress Monitoring

Spell the short vowel word

By (date), when given word read aloud and letter jumble, the student will spell the short vowel word, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Consonant blends and digraphs: Word matching with pictures: -ss, -ll, -ff, -zz, -ck

By (date), when given picture and multiple-choice word options, the student will choose the word that matches the picture: -ss, -ll, -ff, -zz, -ck, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Consonant blends and digraphs: Complete the word with the right final consonant blend

By (date), when given picture and multiple-choice final consonant blend options, the student will complete the word with the right final consonant blend, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Consonant blends and digraphs: Complete the word with the right initial consonant blend

By (date), when given word pictures and multiple-choice consonant blends, the student will complete the word with the right initial consonant blend, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10