TeachTastic
SPECIAL EDUCATION RESOURCES

What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

Learning Standard

L.K.5.B   Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Target Goal

By (date), when given exercises with vocabulary acquisition and use, the student will demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms), improving language skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Objectives

Match antonyms to pictures

1 By (date), when given a missing word question and multiple-choice word options, the student will match antonyms to pictures, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Location words: Match the picture

2 By (date), when given a sentence with the missing word, a picture and multiple-choice word options, the student will choose the best location word to match the picture, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Location words: Inside and outside, above and below, next to and beside

3 By (date), when given picture or visual of an object, the student will inside and outside, above and below, next to and beside, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Compare pictures using adjectives

4 By (date), when given pictures of similar objects, the student will compare pictures using adjectives, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

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Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

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