What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

Learning Standard

L.K.6   Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Target Goal

By (date), when given exercises with vocabulary acquisition and use, the student will use words and phrases acquired through conversations, reading and being read to, and responding to texts, improving language skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Objectives

1

Location words: Match the picture
By (date), when given a sentence with the missing word, a picture and multiple-choice word options, the student will choose the best location word to match the picture, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

2

Location words: Inside and outside, above and below, next to and beside
By (date), when given picture or visual of an object, the student will inside and outside, above and below, next to and beside, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

3

Find the picture that matches the action verb
By (date), when given a sentence and multiple-choice picture selection, the student will find the picture that matches the action verb, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

4

Use color words
By (date), when given colored items, the student will describe with color words, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

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Location words: Match the picture
By (date), when given a sentence with the missing word, a picture and multiple-choice word options, the student will choose the best location word to match the picture, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:									
Score:									

Proficiency:
☐ 1-Beginning 0-5/10   ☐ 2-Practicing 6/10   ☐ 2.5-Emerging 7/10
☐ 3-Proficient 8/10   ☐ 3.5-Advanced 9/10   ☐ 4-Mastery 10/10

Location words: Inside and outside, above and below, next to and beside
By (date), when given picture or visual of an object, the student will inside and outside, above and below, next to and beside, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:									
Score:									

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Use color words
By (date), when given colored items, the student will describe with color words, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:									
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Proficiency:
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