



What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

Learning Standard

RF.K.1.D Recognize and name all upper- and lowercase letters of the alphabet.

Target Goal

By (date), when given exercises with print concepts, the student will recognize and name all upper and lowercase letters of the alphabet, improving reading foundational skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Objectives

Letter identification: Identify frequently confused letters

- 1 By (date), when given a list of frequently confused letters and the letters read to them, the student will choose the letter that they hear, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Letter identification: Choose the uppercase letter that you hear

- 2 By (date), when given a uppercase letter identification chart with letters read to them, the student will choose the letter that they hear with 80% accuracy, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Letter identification: Choose the lower case letter that you hear

- 3 By (date), when given a lowercase letter identification chart with letters read to them, the student will choose the letter that they hear with 80% accuracy, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Letter identification: Find letters in the alphabet

- 4 By (date), when given a capital letter identification chart, the student will identify capital letters with 80% accuracy, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

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Quarterly Progress Monitoring

Letter identification: Identify frequently confused letters

By (date), when given a list of frequently confused letters and the letters read to them, the student will choose the letter that they hear, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Letter identification: Choose the uppercase letter that you hear

By (date), when given a uppercase letter identification chart with letters read to them, the student will choose the letter that they hear with 80% accuracy, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Letter identification: Choose the lower case letter that you hear

By (date), when given a lowercase letter identification chart with letters read to them, the student will choose the letter that they hear with 80% accuracy, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Letter identification: Find letters in the alphabet

By (date), when given a capital letter identification chart, the student will identify capital letters with 80% accuracy, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10