TeachTastic
SPECIAL EDUCATION RESOURCES

What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

Learning Standard

RF.K.2.B   Count, pronounce, blend, and segment syllables in spoken words.

Target Goal

By (date), when given exercises with phonological awareness, the student will count, pronounce, blend, and segment syllables in spoken words, improving reading foundational skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Objectives

1. **Sort by the number of syllables**

   By (date), when given word sorting graphic organizer, the student will sort by number of syllables, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

2. **Select which word has more syllables**

   By (date), when given multiple-choice word selection, the student will select which word has more syllables, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

3. **How many syllables does the word have?**

   By (date), when given a word list, the student will state how many syllables the word has, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

4. **Find a word in a sentence**

   By (date), when given sentences with pictures in them and word selection list, the student will find a word in a sentence, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

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Sort by the number of syllables

By (date), when given word sorting graphic organizer, the student will sort by number of syllables, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10   ☐ 2-Practicing 6/10   ☐ 2.5-Emerging 7/10
☐ 3-Proficient 8/10   ☐ 3.5-Advanced 9/10   ☐ 4-Mastery 10/10

Select which word has more syllables

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Date:										
Score:										

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Score:										

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Find a word in a sentence

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