What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

Learning Standard

RF.K.2.D   Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.

Target Goal

By (date), when given exercises with phonological awareness, the student will isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.), improving reading foundational skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Objectives

1 Identify the short vowel sound in a word

By (date), when given word read aloud, picture and multiple-choice, vowel options, the student will identify the short vowel sound in a word, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

2 Consonant blends and digraphs: Choose the correct digraph

By (date), when given words read aloud and multiple-choice digraph options, the student will choose the correct digraph, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

3 Put the sounds in order

By (date), when given sounds read aloud, the student will put the sounds in order, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

4 Identify the second sound in a word

By (date), when given words read aloud, the student will identified the first, second and last sound in a word, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

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Identify the short vowel sound in a word

By (date), when given word read aloud, picture and multiple-choice, vowel options, the student will identify the short vowel sound in a word, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:									
Score:									

Proficiency: ☐ 1-Beginning 0-5/10   ☐ 2-Practicing 6/10   ☐ 2.5-Emerging 7/10
☐ 3-Proficient 8/10   ☐ 3.5-Advanced 9/10   ☐ 4-Mastery 10/10

Consonant blends and digraphs: Choose the correct digraph

By (date), when given words read aloud and multiple-choice digraph options, the student will choose the correct digraph, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:									
Score:									

Proficiency: ☐ 1-Beginning 0-5/10   ☐ 2-Practicing 6/10   ☐ 2.5-Emerging 7/10
☐ 3-Proficient 8/10   ☐ 3.5-Advanced 9/10   ☐ 4-Mastery 10/10

Put the sounds in order

By (date), when given sounds read aloud, the student will put the sounds in order, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:									
Score:									

Proficiency: ☐ 1-Beginning 0-5/10   ☐ 2-Practicing 6/10   ☐ 2.5-Emerging 7/10
☐ 3-Proficient 8/10   ☐ 3.5-Advanced 9/10   ☐ 4-Mastery 10/10

Identify the second sound in a word

By (date), when given words read aloud, the student will identified the first, second and last sound in a word, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:									
Score:									

Proficiency: ☐ 1-Beginning 0-5/10   ☐ 2-Practicing 6/10   ☐ 2.5-Emerging 7/10
☐ 3-Proficient 8/10   ☐ 3.5-Advanced 9/10   ☐ 4-Mastery 10/10