



What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

Learning Standard

1.OA.A.2 Solve word problems that call for addition of three whole numbers whose sum is less than or equal to 20, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem.

Target Goal

By (date), when given problems with word problems, the student will solve word problems that call for addition of three whole numbers whose sum is less than or equal to 20, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem, improving operations and algebraic thinking skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Objectives

Add three numbers - word problems

- 1 By (date), when given problems with addition strategies, the student will add three numbers - word problems, improving operations and algebraic thinking skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Solve addition word problems with sums up to 20

- 2 By (date), when given sums no greater than 20, the student will solve addition word problems, improving operations and algebraic thinking skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Solve addition facts - sums up to 20

- 3 By (date), when given problems with addition, the student will solve addition facts - sums up to 20, improving operations and algebraic thinking skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Solve addition word problems - sums up to 10

- 4 By (date), when given problems with addition, the student will solve addition word problems - sums up to 10, improving operations and algebraic thinking skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Updates and Learning Resources

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Quarterly Progress Monitoring

Add three numbers - word problems

By (date), when given problems with addition strategies, the student will add three numbers - word problems, improving operations and algebraic thinking skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Solve addition word problems with sums up to 20

By (date), when given sums no greater than 20, the student will solve addition word problems, improving operations and algebraic thinking skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Solve addition facts - sums up to 20

By (date), when given problems with addition, the student will solve addition facts - sums up to 20, improving operations and algebraic thinking skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Solve addition word problems - sums up to 10

By (date), when given problems with addition, the student will solve addition word problems - sums up to 10, improving operations and algebraic thinking skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10