

What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

Learning St	candard
RF.K.3.A	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.

Target Goal

By (date), when given exercises with phonics and word recognition, the student will demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant, improving reading foundational skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Consonant blends and digraphs: Choose the correct digraph

1 By (date), when given words read aloud and multiple-choice digraph options, the student will choose the correct digraph, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Select which letter does the word end with

2 By (date), when given words read aloud, the student will select which letter the words ends with, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Select which letter does the word start with

3 By (date), when given words read aloud, the student will select which letter the words starts with, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Choose the letter that matches the consonant sound

4 By (date), when given letter sounds read aloud, the student will choose the letter that matches the consonant sound, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Updates and Learning Resources

Follow Us

- Blog https://www.teachtasticiep.com/blog
- Facebook https://www.facebook.com/teachtasticiep
- Pinterest https://www.pinterest.com/teachtasticiep
- Instagram https://www.instagram.com/teachtasticiep/
- YouTube https://www.youtube.com/channel/UCfgrON6CDYqovO7yvc50dSw

© Copyright 2020-2023. Teachtasticpublishing.com - All rights reserved. Permission is granted to copy pages specifically designed for student or teacher use by the original purchaser or licensee. The reproduction of any other part of this product is strictly prohibited. Copying any part of this product and placing it on the Internet in any form (even a personal/classroom website) is strictly forbidden. Doing so is a violation of the Digital Millennium Copyright Act (DMCA).

Contact Us

If you have questions or concerns about this or any Teachtastic products, please contact us at webmaster@teachtasticiep.com prior to leaving feedback.

Quarterly Progress Monitoring

Consonant blends and digraphs: Choose the correct digraph

By (date), when given words read aloud and multiple-choice digraph options, the student will choose the correct digraph, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:											
Score:											
Proficiency:	<i>γ</i> : □ 1-Beginning 0-5/10			2-Pract	icing 6/	10	\Box 2.5-Emerging 7/10				
	□ 3-Proficient 8/10			3.5-Adv	vanced 9)/10	□ 4-Mastery 10/10				

Select which letter does the word end with

By (date), when given words read aloud, the student will select which letter the words ends with, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:												
Score:												
Proficiency:	□ 1-Beginning 0-5/10				2-Pract	icing 6/2	10	□ 2.5-Emerging 7/10				
	□ 3-Proficient 8/10			\Box 3.5-Advanced 9/10				□ 4-Mastery 10/10				

Select which letter does the word start with

By (date), when given words read aloud, the student will select which letter the words starts with, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:												
Score:												
Proficiency:	□ 1-Beginning 0-5/10			□ 2-Practicing 6/10				□ 2.5-Emerging 7/10				
	□ 3-Proficient 8/10				□ 3.5-Advanced 9/10				□ 4-Mastery 10/10			

Choose the letter that matches the consonant sound

By (date), when given letter sounds read aloud, the student will choose the letter that matches the consonant sound, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:											
Score:											
Proficiency:	□ 1-Beginning 0-5/10			2-Pract	ticing 6/	10	□ 2.5-Emerging 7/10				
	□ 3-Proficient 8/10			3.5-Adv	vanced 9)/10	□ 4-Mastery 10/10				