

# What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

RF.K.3.D Distinguish between similarly that differ.	y spelled words by identifying the sounds of the letters

## **Target Goal**

By (date), when given exercises with phonics and word recognition, the student will distinguish between similarly spelled words by identifying the sounds of the letters that differ, improving reading foundational skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

### Short o: Choose the short o word that matches the picture

1 By (date), when given picture and multiple-choice word options, the student will choose the short o word that matches the picture, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

### Short i: Choose the short i word that matches the picture

By (date), when given word read aloud with picture and multiple-choice word options, the
student will choose the short i word that matches the picture, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

### Short a: Choose the short a word that matches the picture

By (date), when given picture and multiple-choice word options, the student will choose the short a word that matches the picture, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

### Consonant blends and digraphs: Answer does the word start with a consonant blend

4 By (date), when given word pictures and multiple-choice word options, the student will answer does the word start with a consonant blend?, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

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## **Quarterly Progress Monitoring**

#### Short o: Choose the short o word that matches the picture

By (date), when given picture and multiple-choice word options, the student will choose the short o word that matches the picture, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:											
Score:											
<b>Proficiency:</b>	□ 1-Beginning 0-5/10			2-Pract	icing 6/	10	□ 2.5-Emerging 7/10				
	□ 3-Proficient 8/10			$\Box$ 3.5-Advanced 9/10				□ 4-Mastery 10/10			

#### Short i: Choose the short i word that matches the picture

By (date), when given word read aloud with picture and multiple-choice word options, the student will choose the short i word that matches the picture, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:											
Score:											
<b>Proficiency:</b>	🗆 1-Be	ginning	0-5/10		2-Pract	icing 6/2	10	□ 2.5-Emerging 7/10			
	□ 3-Proficient 8/10			$\Box$ 3.5-Advanced 9/10				□ 4-Mastery 10/10			

#### Short a: Choose the short a word that matches the picture

By (date), when given picture and multiple-choice word options, the student will choose the short a word that matches the picture, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:											
Score:											
<b>Proficiency:</b>	🗆 1-Be	ginning	0-5/10	2-Pract	ticing 6/	10	□ 2.5-Emerging 7/10				
	□ 3-Proficient 8/10			□ 3.5-Advanced 9/10				□ 4-Mastery 10/10			

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