



What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

Learning Standard

RF.K.4 Read emergent-reader texts with purpose and understanding.

Target Goal

By (date), when given exercises with fluency, the student will read emergent-reader texts with purpose and understanding, improving reading foundational skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Objectives

Guess what the object or thing is from a riddle

- 1 By (date), when given one word riddle and multiple-choice options, the student will guess what the object or thing is, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Complete the sentence with the correct sight word

- 2 By (date), when given sentence with missing word and multiple-choice word options, the student will complete the sentence with the correct sight word, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Answer questions with short vowel words

- 3 By (date), when given written question and yes or no answer option, the student will answer questions with short vowel words, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Complete the sentence with the correct short vowel word

- 4 By (date), when given sentence with missing word and multiple-choice word options, the student will complete the sentence with the correct short vowel word, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

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Quarterly Progress Monitoring

Guess what the object or thing is from a riddle

By (date), when given one word riddle and multiple-choice options, the student will guess what the object or thing is, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Complete the sentence with the correct sight word

By (date), when given sentence with missing word and multiple-choice word options, the student will complete the sentence with the correct sight word, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

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Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
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Answer questions with short vowel words

By (date), when given written question and yes or no answer option, the student will answer questions with short vowel words, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

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 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Complete the sentence with the correct short vowel word

By (date), when given sentence with missing word and multiple-choice word options, the student will complete the sentence with the correct short vowel word, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

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