

What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

Learning Standard

L.1.1.C Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).

Target Goal

By (date), when given exercises with conventions of standard english, the student will use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop), improving language skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Objectives

Complete the sentence with the best subject

- 1 By (date), when given sentence with missing word and multiple-choice word options, the student will complete the sentence with the best subject, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Complete the sentence with the best verb

- 2 By (date), when given sentence with missing word and multiple-choice word options, the student will complete the sentence with the best verb, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Irregular plurals: select the word that matches the picture

- 3 By (date), when given picture and multiple-choice word options, the student will select the correct irregular plural word that matches the picture, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Select the regular plurals word that matches the picture

- 4 By (date), when given picture and word options, the student will select the correct regular plural word that matches the picture, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

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Quarterly Progress Monitoring

Complete the sentence with the best subject

By (date), when given sentence with missing word and multiple-choice word options, the student will complete the sentence with the best subject, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

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| Date: | | | | | | | | | | |
| Score: | | | | | | | | | | |

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Complete the sentence with the best verb

By (date), when given sentence with missing word and multiple-choice word options, the student will complete the sentence with the best verb, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

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 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Irregular plurals: select the word that matches the picture

By (date), when given picture and multiple-choice word options, the student will select the correct irregular plural word that matches the picture, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

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Select the regular plurals word that matches the picture

By (date), when given picture and word options, the student will select the correct regular plural word that matches the picture, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

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