



What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

Learning Standard

L.1.1.D Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).

Target Goal

By (date), when given exercises with conventions of standard english, the student will use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their; anyone, everything), improving language skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Objectives

Pronoun-verb agreement: Complete the sentence with the best subject

- 1 By (date), when given sentence with missing word and multiple-choice word options, the student will complete the sentence with the best subject, pronoun-verb agreement, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Pronoun-verb agreement: Complete the sentence with the best verb

- 2 By (date), when given sentence with missing word and multiple-choice word options, the student will complete the sentence with the best verb, pronoun-verb agreement, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Complete the sentence with the correct personal pronoun

- 3 By (date), when given sentence with missing word, the student will complete the sentence with the correct personal pronoun, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Choose between subject and object personal pronouns

- 4 By (date), when given sentence with missing word and multiple-choice word options, the student will choose between subject and object personal pronouns, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

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Quarterly Progress Monitoring

Pronoun-verb agreement: Complete the sentence with the best subject

By (date), when given sentence with missing word and multiple-choice word options, the student will complete the sentence with the best subject, pronoun-verb agreement, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Pronoun-verb agreement: Complete the sentence with the best verb

By (date), when given sentence with missing word and multiple-choice word options, the student will complete the sentence with the best verb, pronoun-verb agreement, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Complete the sentence with the correct personal pronoun

By (date), when given sentence with missing word, the student will complete the sentence with the correct personal pronoun, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Choose between subject and object personal pronouns

By (date), when given sentence with missing word and multiple-choice word options, the student will choose between subject and object personal pronouns, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10