



What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

Learning Standard

L.1.1.F Use frequently occurring adjectives.

Target Goal

By (date), when given exercises with conventions of standard english, the student will use frequently occurring adjectives, improving language skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Objectives

Comparing: Pictures using adjectives

- 1 By (date), when given words and multiple-choice picture options, the student will compare pictures using comparative and superlative adjectives, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Use sense words

- 2 By (date), when given sentence with missing word and multiple-choice word selection, the student will use sense words, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Use number words

- 3 By (date), when given objects to count and fill in the blank sentence, the student will use number words, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Compare pictures using adjectives

- 4 By (date), when given up to four pictures to compare, the student will compare pictures using adjectives, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Updates and Learning Resources

Follow Us

- Blog - <https://www.teachtasticiep.com/blog>
- Facebook - <https://www.facebook.com/teachtasticiep>
- Pinterest - <https://www.pinterest.com/teachtasticiep>
- Instagram - <https://www.instagram.com/teachtasticiep/>
- YouTube - <https://www.youtube.com/channel/UCfgrON6CDYgovO7yvc50dSw>

© Copyright 2020-2023. Teachtasticpublishing.com - All rights reserved. Permission is granted to copy pages specifically designed for student or teacher use by the original purchaser or licensee. The reproduction of any other part of this product is strictly prohibited. Copying any part of this product and placing it on the Internet in any form (even a personal/classroom website) is strictly forbidden. Doing so is a violation of the Digital Millennium Copyright Act (DMCA).

Contact Us

If you have questions or concerns about this or any Teachtastic products, please contact us at webmaster@teachtasticiep.com prior to leaving feedback.

Quarterly Progress Monitoring

Comparing: Pictures using adjectives

By (date), when given words and multiple-choice picture options, the student will compare pictures using comparative and superlative adjectives, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Use sense words

By (date), when given sentence with missing word and multiple-choice word selection, the student will use sense words, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Use number words

By (date), when given objects to count and fill in the blank sentence, the student will use number words, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Compare pictures using adjectives

By (date), when given up to four pictures to compare, the student will compare pictures using adjectives, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10