

## What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

## Learning Standard

L.1.2.E      Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.

## Target Goal

By (date), when given exercises with conventions of standard english, the student will spell untaught words phonetically, drawing on phonemic awareness and spelling conventions, improving language skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

## Objectives

### **Complete the word with the right digraph**

- 1 By (date), when given words read aloud, a word stem and multiple choice options, the student will complete the word with the right digraph, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

### **Complete the word to match the picture -ss, -ll, -ff, -zz, -ck**

- 2 By (date), when given word stem with missing letters and multiple choice options, the student will complete the word to match the picture: -ss, -ll, -ff, -zz, -ck, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

### **Consonant blends and digraphs: Complete the word with the right final consonant blend**

- 3 By (date), when given multiple-choice consonant blend options, the student will complete the word with the right final consonant blend, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

### **Consonant blends and digraphs: Complete the word with initial consonant blend**

- 4 By (date), when given consonant blend choices, the student will complete the word with the right initial consonant blend, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

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## Quarterly Progress Monitoring

### Complete the word with the right digraph

By (date), when given words read aloud, a word stem and multiple choice options, the student will complete the word with the right digraph, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

**Proficiency:**    ☐ 1-Beginning 0-5/10                      ☐ 2-Practicing 6/10                      ☐ 2.5-Emerging 7/10  
                         ☐ 3-Proficient 8/10                      ☐ 3.5-Advanced 9/10                      ☐ 4-Mastery 10/10

### Complete the word to match the picture -ss, -ll, -ff, -zz, -ck

By (date), when given word stem with missing letters and multiple choice options, the student will complete the word to match the picture: -ss, -ll, -ff, -zz, -ck, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

**Proficiency:**    ☐ 1-Beginning 0-5/10                      ☐ 2-Practicing 6/10                      ☐ 2.5-Emerging 7/10  
                         ☐ 3-Proficient 8/10                      ☐ 3.5-Advanced 9/10                      ☐ 4-Mastery 10/10

### Consonant blends and digraphs: Complete the word with the right final consonant blend

By (date), when given multiple-choice consonant blend options, the student will complete the word with the right final consonant blend, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

**Proficiency:**    ☐ 1-Beginning 0-5/10                      ☐ 2-Practicing 6/10                      ☐ 2.5-Emerging 7/10  
                         ☐ 3-Proficient 8/10                      ☐ 3.5-Advanced 9/10                      ☐ 4-Mastery 10/10

### Consonant blends and digraphs: Complete the word with initial consonant blend

By (date), when given consonant blend choices, the student will complete the word with the right initial consonant blend, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

**Proficiency:**    ☐ 1-Beginning 0-5/10                      ☐ 2-Practicing 6/10                      ☐ 2.5-Emerging 7/10  
                         ☐ 3-Proficient 8/10                      ☐ 3.5-Advanced 9/10                      ☐ 4-Mastery 10/10