



## What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

## Learning Standard

L.1.5.C Identify real-life connections between words and their use (e.g., note places at home that are cozy).

## Target Goal

By (date), when given exercises with vocabulary acquisition and use, the student will identify real-life connections between words and their use (e.g., note places at home that are cozy), improving language skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

## Objectives

### **Select the best preposition to match the picture**

- 1 By (date), when given sentence with missing word and multiple-choice word selection, the student will select the best preposition to match the picture, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

### **Identify adjectives**

- 2 By (date), when given sentences, the student will identify adjectives, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

### **Use sense words**

- 3 By (date), when given sentence with missing word and multiple-choice word selection, the student will use sense words, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

### **Use action verbs**

- 4 By (date), when given sentences, the student will use action verbs, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

## Updates and Learning Resources

### Follow Us

- Blog - <https://www.teachtasticiep.com/blog>
- Facebook - <https://www.facebook.com/teachtasticiep>
- Pinterest - <https://www.pinterest.com/teachtasticiep>
- Instagram - <https://www.instagram.com/teachtasticiep/>
- YouTube - <https://www.youtube.com/channel/UCfgrON6CDYgovO7yvc50dSw>

© Copyright 2020-2023. Teachtasticpublishing.com - All rights reserved. Permission is granted to copy pages specifically designed for student or teacher use by the original purchaser or licensee. The reproduction of any other part of this product is strictly prohibited. Copying any part of this product and placing it on the Internet in any form (even a personal/classroom website) is strictly forbidden. Doing so is a violation of the Digital Millennium Copyright Act (DMCA).

### Contact Us

If you have questions or concerns about this or any Teachtastic products, please contact us at [webmaster@teachtasticiep.com](mailto:webmaster@teachtasticiep.com) prior to leaving feedback.

## Quarterly Progress Monitoring

### Select the best preposition to match the picture

By (date), when given sentence with missing word and multiple-choice word selection, the student will select the best preposition to match the picture, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

**Proficiency:**    ☐ 1-Beginning 0-5/10                      ☐ 2-Practicing 6/10                      ☐ 2.5-Emerging 7/10  
                         ☐ 3-Proficient 8/10                      ☐ 3.5-Advanced 9/10                      ☐ 4-Mastery 10/10

### Identify adjectives

By (date), when given sentences, the student will identify adjectives, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

**Proficiency:**    ☐ 1-Beginning 0-5/10                      ☐ 2-Practicing 6/10                      ☐ 2.5-Emerging 7/10  
                         ☐ 3-Proficient 8/10                      ☐ 3.5-Advanced 9/10                      ☐ 4-Mastery 10/10

### Use sense words

By (date), when given sentence with missing word and multiple-choice word selection, the student will use sense words, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

**Proficiency:**    ☐ 1-Beginning 0-5/10                      ☐ 2-Practicing 6/10                      ☐ 2.5-Emerging 7/10  
                         ☐ 3-Proficient 8/10                      ☐ 3.5-Advanced 9/10                      ☐ 4-Mastery 10/10

### Use action verbs

By (date), when given sentences, the student will use action verbs, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

**Proficiency:**    ☐ 1-Beginning 0-5/10                      ☐ 2-Practicing 6/10                      ☐ 2.5-Emerging 7/10  
                         ☐ 3-Proficient 8/10                      ☐ 3.5-Advanced 9/10                      ☐ 4-Mastery 10/10