

What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

Learning Standard

L.1.5.D

Distinguish shades of meaning among verbs differing in manner (e.g., look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic) by defining or choosing them or by acting out the meanings.

Target Goal

By (date), when given exercises with vocabulary acquisition and use, the student will distinguish shades of meaning among verbs differing in manner (e.g., look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic) by defining or choosing them or by acting out the meanings, improving language skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Objectives

Meaning: Order related words based on meaning

By (date), when given multiple-choice word list and sorting criteria, the student will order related words based on meaning (shorter vs. taller), improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Meaning: Describe the difference between related words

By (date), when given a sentence describing a specific word, the student will describe the difference between related words (chick vs hen), improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Meaning: Find the words with related meanings

By (date), when given a sentence describing a set of words, the student will find the words with related meanings, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Match synonyms

By (date), when given multiple-choice word and match options, the student will match synonyms, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

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Quarterly Progress Monitoring

Meaning: Order related words based on meaning

By (date), when given multiple-choice word list and sorting criteria, the student will order related words based on meaning (shorter vs. taller), improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

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Meaning: Describe the difference between related words By (date), when given a sentence describing a specific word, the student will describe the difference between related words (chick vs hen), improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.												
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$\label{eq:match_synonyms} \textbf{Match synonyms} \\ \textbf{By (date), when given multiple-choice word and match options, the student will match synonyms, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.}$												
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