



What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

Learning Standard

L.1.6 Use words and phrases acquired through conversations...

Target Goal

By (date), when given exercises with vocabulary acquisition and use, the student will use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because), improving language skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Objectives

Select the best preposition to complete the sentence

- 1 By (date), when given sentence with missing word and multiple-choice word selection, the student will select the best preposition to complete the sentence, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Select the best preposition to match the picture

- 2 By (date), when given sentence with missing word and multiple-choice word selection, the student will select the best preposition to match the picture, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Use sense words

- 3 By (date), when given sentence with missing word and multiple-choice word selection, the student will use sense words, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Meaning: Describe the difference between related words

- 4 By (date), when given a sentence describing a specific word, the student will describe the difference between related words (chick vs hen), improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

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Quarterly Progress Monitoring

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Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Select the best preposition to match the picture

By (date), when given sentence with missing word and multiple-choice word selection, the student will select the best preposition to match the picture, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

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