

What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

Learning Standard

RF.1.2.A Distinguish long from short vowel sounds in spoken single-syllable words.

Target Goal

By (date), when given exercises with phonological awareness, the student will distinguish long from short vowel sounds in spoken single-syllable words, improving reading foundational skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Objectives

Use spelling patterns to sort long and short vowel words

By (date), when given words and sorting graphic organizer, the student will use spelling patterns to sort long and short vowel words, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Sort short and long vowel words

By (date), when given word options and word sorting graphic organizer, the student will sort short and long vowel words, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Sort short and long vowel words

By (date), when given word sorting graphic organizer, the student will sort short and long vowel words, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Choose the word that has a different vowel sound

By (date), when given words read aloud and multiple-choice picture options, the student will choose the word that has a different vowel sound, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Updates and Learning Resources

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Quarterly Progress Monitoring

Use spelling patterns to sort long and short vowel words

By (date), when given words and sorting graphic organizer, the student will use spelling patterns to sort long and short vowel words, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

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Score:												
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