

## What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

## Learning Standard

1.OA.C.5      Relate counting to addition and subtraction (e.g., by counting on 2 to add 2).

## Target Goal

By (date), when given problems with adding and subtracting, the student will relate counting to addition and subtraction (e.g., by counting on 2 to add 2), improving operations and algebraic thinking skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

## Objectives

### **Solve addition sentences using number lines - sums up to 20**

- 1 By (date), when given problems with addition, the student will solve addition sentences using number lines with sums up to 20, improving operations and algebraic thinking skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

### **Add by counting on - sums up to 10**

- 2 By (date), when given problems with addition strategies, the student will add by counting on for sums up to 20, improving operations and algebraic thinking skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

### **Subtraction by counting back up to 20**

- 3 By (date), when given subtraction sentences, the student will subtract by counting back up to 20 on a number line, improving operations and algebraic thinking skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

### **Subtract by counting on - up to 20**

- 4 By (date), when given problems with subtraction strategies, the student will subtract by counting on up to 20, improving number and operations in base ten skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

## Updates and Learning Resources

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## Quarterly Progress Monitoring

### Solve addition sentences using number lines - sums up to 20

By (date), when given problems with addition, the student will solve addition sentences using number lines with sums up to 20, improving operations and algebraic thinking skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

**Proficiency:**    ☐ 1-Beginning 0-5/10                      ☐ 2-Practicing 6/10                      ☐ 2.5-Emerging 7/10  
                         ☐ 3-Proficient 8/10                      ☐ 3.5-Advanced 9/10                      ☐ 4-Mastery 10/10

### Add by counting on - sums up to 10

By (date), when given problems with addition strategies, the student will add by counting on for sums up to 20, improving operations and algebraic thinking skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

**Proficiency:**    ☐ 1-Beginning 0-5/10                      ☐ 2-Practicing 6/10                      ☐ 2.5-Emerging 7/10  
                         ☐ 3-Proficient 8/10                      ☐ 3.5-Advanced 9/10                      ☐ 4-Mastery 10/10

### Subtraction by counting back up to 20

By (date), when given subtraction sentences, the student will subtract by counting back up to 20 on a number line, improving operations and algebraic thinking skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

**Proficiency:**    ☐ 1-Beginning 0-5/10                      ☐ 2-Practicing 6/10                      ☐ 2.5-Emerging 7/10  
                         ☐ 3-Proficient 8/10                      ☐ 3.5-Advanced 9/10                      ☐ 4-Mastery 10/10

### Subtract by counting on - up to 20

By (date), when given problems with subtraction strategies, the student will subtract by counting on up to 20, improving number and operations in base ten skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

**Proficiency:**    ☐ 1-Beginning 0-5/10                      ☐ 2-Practicing 6/10                      ☐ 2.5-Emerging 7/10  
                         ☐ 3-Proficient 8/10                      ☐ 3.5-Advanced 9/10                      ☐ 4-Mastery 10/10