

What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

Learning Standard

RF.1.2.C Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.

Target Goal

By (date), when given exercises with phonological awareness, the student will isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words, improving reading foundational skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Objectives

Complete the vowel team words

- 1 By (date), when given word with missing letter and multiple-choice letter options, the student will complete the vowel team words, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Complete the word with the right r-controlled vowel: ar, er, ir, or, ur

- 2 By (date), when given words with missing art controlled vowels and multiple-choice options, the student will complete the word with the right r-controlled vowel: ar, er, ir, or, ur, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Complete the word with the right digraph

- 3 By (date), when given words read aloud, a word stem and multiple choice options, the student will complete the word with the right digraph, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Choose the correct digraph

- 4 By (date), when given words read aloud and multiple-choice written options, the student will choose the correct digraph, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

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Quarterly Progress Monitoring

Complete the vowel team words

By (date), when given word with missing letter and multiple-choice letter options, the student will complete the vowel team words, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Complete the word with the right r-controlled vowel: ar, er, ir, or, ur

By (date), when given words with missing art controlled vowels and multiple-choice options, the student will complete the word with the right r-controlled vowel: ar, er, ir, or, ur, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

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Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

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