



What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

Learning Standard

RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words.

Target Goal

By (date), when given exercises with phonics and word recognition, the student will know and apply grade-level phonics and word analysis skills in decoding words, improving reading foundational skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Objectives

Complete the word with the right diphthong: oi, oy, ou, ow

- 1 By (date), when given word with missing diphthong and multiple-choice options, the student will complete the word with the right diphthong: oi, oy, ou, ow, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Complete the word with the right r-controlled vowel: ar, er, ir, or, ur

- 2 By (date), when given words with missing art controlled vowels and multiple-choice options, the student will complete the word with the right r-controlled vowel: ar, er, ir, or, ur, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Complete the sentence with the correct short vowel word

- 3 By (date), when given sentence was missing word and multiple-choice word options, the student will complete the sentence with the correct short vowel word, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Complete the word with the right short vowel

- 4 By (date), when given words with missing vowels and multiple-choice vowel options, the student will complete the word with the right short vowel, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

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Quarterly Progress Monitoring

Complete the word with the right diphthong: oi, oy, ou, ow

By (date), when given word with missing diphthong and multiple-choice options, the student will complete the word with the right diphthong: oi, oy, ou, ow, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Complete the word with the right r-controlled vowel: ar, er, ir, or, ur

By (date), when given words with missing art controlled vowels and multiple-choice options, the student will complete the word with the right r-controlled vowel: ar, er, ir, or, ur, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Complete the sentence with the correct short vowel word

By (date), when given sentence was missing word and multiple-choice word options, the student will complete the sentence with the correct short vowel word, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Complete the word with the right short vowel

By (date), when given words with missing vowels and multiple-choice vowel options, the student will complete the word with the right short vowel, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10