



## What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

## Learning Standard

RF.1.3.A Know the spelling-sound correspondences for common consonant digraphs.

## Target Goal

By (date), when given exercises with phonics and word recognition, the student will know the spelling-sound correspondences for common consonant digraphs, improving reading foundational skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

## Objectives

### **Consonant blends and digraphs: Sort by initial consonant blend or digraph**

- 1 By (date), when given words read aloud and sorting graphic organizer, the student will sort by initial consonant blend or digraph, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

### **Spell the digraph word**

- 2 By (date), when given words read aloud, the student will spell the digraph word, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

### **Choose the correct digraph**

- 3 By (date), when given words read aloud and multiple-choice written options, the student will choose the correct digraph, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

### **Complete the word to match the picture -ss, -ll, -ff, -zz, -ck**

- 4 By (date), when given word stem with missing letters and multiple choice options, the student will complete the word to match the picture: -ss, -ll, -ff, -zz, -ck, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

## Updates and Learning Resources

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## Quarterly Progress Monitoring

### Consonant blends and digraphs: Sort by initial consonant blend or digraph

By (date), when given words read aloud and sorting graphic organizer, the student will sort by initial consonant blend or digraph, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

**Proficiency:**    ☐ 1-Beginning 0-5/10                      ☐ 2-Practicing 6/10                      ☐ 2.5-Emerging 7/10  
                         ☐ 3-Proficient 8/10                      ☐ 3.5-Advanced 9/10                      ☐ 4-Mastery 10/10

### Spell the digraph word

By (date), when given words read aloud, the student will spell the digraph word, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

**Proficiency:**    ☐ 1-Beginning 0-5/10                      ☐ 2-Practicing 6/10                      ☐ 2.5-Emerging 7/10  
                         ☐ 3-Proficient 8/10                      ☐ 3.5-Advanced 9/10                      ☐ 4-Mastery 10/10

### Choose the correct digraph

By (date), when given words read aloud and multiple-choice written options, the student will choose the correct digraph, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

**Proficiency:**    ☐ 1-Beginning 0-5/10                      ☐ 2-Practicing 6/10                      ☐ 2.5-Emerging 7/10  
                         ☐ 3-Proficient 8/10                      ☐ 3.5-Advanced 9/10                      ☐ 4-Mastery 10/10

### Complete the word to match the picture -ss, -ll, -ff, -zz, -ck

By (date), when given word stem with missing letters and multiple choice options, the student will complete the word to match the picture: -ss, -ll, -ff, -zz, -ck, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

**Proficiency:**    ☐ 1-Beginning 0-5/10                      ☐ 2-Practicing 6/10                      ☐ 2.5-Emerging 7/10  
                         ☐ 3-Proficient 8/10                      ☐ 3.5-Advanced 9/10                      ☐ 4-Mastery 10/10