



What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

Learning Standard

RF.1.3.B Decode regularly spelled one-syllable words.

Target Goal

By (date), when given exercises with phonics and word recognition, the student will decode regularly spelled one-syllable words, improving reading foundational skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Objectives

Choose the diphthong word that matches the picture

- 1 By (date), when given picture and multiple-choice word options, the student will choose the diphthong word that matches the picture, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Choose the r-control word that matches the picture

- 2 By (date), when given picture and multiple-choice word options, the student will choose the r-control word that matches the picture, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Consonant blends and digraphs: Does the word end with a consonant blend

- 3 By (date), when given picture and multiple-choice word options, the student will determine does the word end with a consonant blend, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Consonant blends and digraphs: Determine if the word start with a consonant blend

- 4 By (date), when given word and matching picture options, the student will does the word start with a consonant blend?, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Updates and Learning Resources

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Quarterly Progress Monitoring

Choose the diphthong word that matches the picture

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| Date: | | | | | | | | | | |
| Score: | | | | | | | | | | |

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Choose the r-control word that matches the picture

By (date), when given picture and multiple-choice word options, the student will choose the r-control word that matches the picture, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

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Consonant blends and digraphs: Does the word end with a consonant blend

By (date), when given picture and multiple-choice word options, the student will determine does the word end with a consonant blend, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

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Consonant blends and digraphs: Determine if the word start with a consonant blend

By (date), when given word and matching picture options, the student will does the word start with a consonant blend?, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

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